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</tbody>
</table>
1.0 Acknowledgments
ACKNOWLEDGMENTS

The District-Wide Facilities Master Plan for Moraine Valley Community College was prepared with the assistance and input from numerous stakeholders throughout the college community.

The Steering Committee included representatives from the college administration, and the primary function of this group was to provide holistic input and feedback to the planning team throughout the planning process, taking into considering the needs identified by the Focus Groups. The Steering Committee acted as the ultimate guiding force throughout the process, eventually making planning recommendations for review and approval by the Board of Trustees.

The Steering Committee included the following individuals:

- Dr. Sylvia Jenkins, President
- Dr. Pamela Haney, Vice President of Academic Affairs
- Mr. Richard Hendricks, Vice President of Administrative Services
- Dr. Margaret Lehner, Vice President for Institutional Advancement & Executive Assistant to the President
- Ms. Theresa O’Carroll, Vice President of Financial and Business Services / College Treasurer
- Dr. Normah Salleh-Barone, Vice President of Student Development
- Mr. Kamlesh Sanghvi, Chief Information Officer
ACKNOWLEDGMENTS

In addition to the Steering Committee, the planning team wishes to express its gratitude to the numerous members of the college’s faculty, staff, and students for their participation in focus group meetings as they provided the planning team with invaluable information regarding their specific areas/programs throughout the college.

Following is a list of the Focus Groups that the planning team met with:

- ACADEMIC AFFAIRS
  - Health Sciences
  - Liberal Arts
  - Forensics
  - Science & Technology
  - Learning Enrichment
  - Career Programs
  - Learning Resources
  - CCCE
  - Satellite Facilities
  - American Sign Language
  - CTL
  - Curriculum Assessment

- STUDENT DEVELOPMENT
  - Counseling
  - Advising
  - Multi Cultural Student Affairs
  - Admissions
  - Disability Services
  - Financial Aid
  - Child Care
  - Testing
  - Student Life
  - Athletics
  - HFRC

- FINANCE
  - Finance Offices
  - Cashier
  - Bookstore

- ADMINISTRATIVE SERVICES
  - Campus Operations
  - Campus Police
  - Sustainability
  - Human Resources

- INFORMATION TECHNOLOGY

- INSTITUTIONAL ADVANCEMENT
  - Marketing & Communications
  - Institutional Research
  - Resource Development
  - Reprographics

- STUDENT FORUM
EXECUTIVE SUMMARY

The Master Plan document is a critical review of the existing facilities for Moraine Valley Community College and includes a plan of potential projects that respond to the challenges facing the college as it functions in a dynamic environment.

PURPOSE

The purpose of the Master Plan is to provide a rational and orderly plan to address existing concerns, provide for current needs, and accommodate future needs throughout the Moraine Valley Community College District. In order to accomplish its mission and its strategic plan over time, the college will likely require additional facilities and improvements/upgrades to its existing physical resources.

The master planning process was organized into three distinct phases as follows:

- Phase 1 - Inventory & Assessment
- Phase 2 - Concept Development & Prioritization
- Phase 3 - Master Plan Development
EXECUTIVE SUMMARY
Planning Process

PHASE 1 – INVENTORY & ASSESSMENT
The Inventory & Assessment Phase included the evaluation and documentation of existing physical conditions and space use throughout the Moraine Valley Community College facilities as well as an in-depth understanding of programmatic needs and critical issues to be addressed as part of the planning process. The evaluation of existing conditions was conducted through a series of site visits throughout the various college facilities as well as a thorough review of existing facility related documentation provided by the college. The programmatic needs and critical issues were identified through a series of focus group meetings and interviews with numerous stakeholder groups throughout the college community. Once gathered and evaluated, this information was reviewed with the Steering Committee and ultimately formed the basis upon which the master planning concepts were developed.

PHASE 2 - CONCEPT DEVELOPMENT AND PRIORITIZATION
Based on information derived during the Inventory and Assessment Phase, various concept alternatives were developed to address the concerns and issues that exist at each campus. Each alternative was tested against the planning objectives and the identified program needs to ensure that they met the needs of the college, and were reviewed in detail with the Steering Committee. This phase of the process was highly iterative and interaction with the Steering Committee occurred primarily during a series of on-campus workshop sessions. Between the workshop sessions, the planning team documented, generated, and developed concepts and ideas for review at subsequent workshop sessions.

At the completion of this phase, a consensus plan was agreed upon, reviewed by the Steering Committee and ultimately served as the initial draft of the Master Plan.

PHASE 3 – THE MASTER PLAN
The consensus plan underwent additional development through various stages of testing and refinement. Simultaneously, an implementation plan along with cost estimates for each of the major projects identified in the master plan were developed and reviewed with the Steering Committee for consensus. Ultimately, a final version of the plan was prepared to clearly define the rationale and process for the planning effort.

PROJECT TIMELINE
Kick Off Meeting  October 23, 2018
Focus Group Meetings  November 5, 2018
Steering Committee - Workshop 1  January 29, 2019
Steering Committee - Workshop 2  May 21, 2019
Steering Committee - Workshop 3  July 2, 2019
Board Retreat  July 20, 2019
EXECUTIVE SUMMARY

HISTORY
Founded in 1967 following the passage of a voter referendum, Moraine Valley Community College has a tradition of providing area residents a quality education at an affordable cost. The college is one of the largest in the state of Illinois and has seen relatively consistent enrollment growth through the decades. This growth has resulted in the expansion of learning and student service spaces across the nearly 300 acre campus in Palos Hills and the opening of sites in Blue Island (2004) and Tinley Park (2010).

MISSION
The mission of our college is to educate the whole person in a learning-centered environment, recognizing our responsibilities to one another, to our community, and to the world we share. We value excellence in teaching, learning and service as we maintain sensitivity to our role in a global, multicultural community. We are committed to innovation and continuous improvement and dedicated to providing accessible, affordable, and diverse learning opportunities and environments. The college fulfills its educational mission through:

General Education
Courses and concepts integrated into the curriculum that foster critical thinking and enable informed judgment and decision making

Transfer Programs
Courses in arts, sciences and business leading to an associate’s degree and fulfilling the first two years of a bachelor’s degree

Career Education
Occupational courses and skill development that respond to industry and community needs and lead to professional credentials, a certificate or an Associate in Applied Science degree

Community Enrichment
Opportunities for residents to engage in lifelong education and cultural enrichment in a learning community

Workforce Development
Partnerships with and customized training for business, government, social, and civic institutions resulting in organizational and economic improvement

Student Development
Programs and services to support and enhance academic, career and personal growth and success for our diverse student population

Developmental and Enrichment Education
Courses, programs, and services to support and advance academic success leading to high school equivalency, English language proficiency, or entry to college-level courses

We promise to provide a student-centered environment and to focus all college staff and resources on student learning, student development and student success.
EXECUTIVE SUMMARY

College Background

VISION STATEMENT
We envision a world-class college that meets current and emerging community needs for education and training through excellent service and outstanding programs offered in stimulating learning environments.

CORE VALUES
> Integrity
> Responsibility
> Respect
> Fairness
> Diversity

SERVICE STATEMENT
We promise to provide a student-centered environment and to focus all college staff and resources on student learning, student development, and student success.

PROMISE STATEMENT
We value the members of our college community and recognize that each individual is entitled to respect, understanding and positive communication. We recognize that Moraine Valley Community College employees are the college’s most valuable resources.

In support of the college’s strategic directions, we are committed to providing quality service to students, including prospective, currently enrolled and graduates; community residents; fellow staff members; and others who come in contact with the college.

To this end, we will:
> Present ourselves in a professional, courteous manner.
> Greet each person and situation with a positive attitude.
> Address each person and situation in a fair, honest and timely manner.
> Provide each person with the tools and resources necessary to be successful at his or her tasks.
> Maintain the policies, procedures and standards established by the college.
EXECUTIVE SUMMARY

MASTER PLAN
The Facilities Master Plan illustrates the preferred direction for facilities growth and upgrades throughout the District over time.

In addition to the development of new facilities on campus, numerous adjustments have been proposed to existing facilities in order to increase overall efficiencies for students and the college as a whole. These proposed renovations are identified in detail later in this document.
EXECUTIVE SUMMARY
Main Campus | Short-Term Priorities | First Floor

NEW CONSTRUCTION

E  New Health Sciences Center
T1  HVAC/R Expansion
T2  Welding Expansion
T3  Automotive Expansion

RENOVATIONS

1  Relocate ISA / MSA / TriO / JRC
2  Create Active Learning Classrooms
3  Relocate CCCE Offices
4  Expand Admissions
5  Expand Culinary Restaurant
EXECUTIVE SUMMARY
Main Campus | Short-Term Priorities | Second Floor

NEW CONSTRUCTION
- E  New Health Sciences Center

RENOVATIONS
- 18  Create Active Learning Classrooms
- 19  Create New Computer Labs
- 20  Expand Counseling
- 21  Relocate Center for Disability Services
EXECUTIVE SUMMARY

Main Campus | Long-Term Priorities | First Floor

NEW CONSTRUCTION

B  Bookstore Relocation
U  Student Lounge Expansion
F  Fine & Performing Arts Expansion
M1  New Entry Vestibule
M2  New Conference Center Storage
H  New Gymnasium / Lounge Space

RENOVATIONS

6  Convert Bookstore to Study Space
7  Create Library Archives
8  Relocate Marketing & Comm.
9  Reconfigure Finance Offices
10  Create Student Conduct Offices
11  Relocate IT Offices
12  Expand Technology Tutoring Space
13  Create S.T.E.M. Center
14  Renovate Manufacturing Labs
15  Renovate Fine Arts Space
16  Expand CCCE Offices
17  Create Additional Practicals Lab
EXECUTIVE SUMMARY

Main Campus | Long-Term Priorities | Second Floor

RENOVATIONS

22. Relocate American Sign Language
23. Create Forensics Space
24. Create Additional Library Study Space
25. Relocate Game Room
EXECUTIVE SUMMARY

Main Campus | Long-Term Priorities | Sitework

Summary of Proposed Work

Main Campus Sitework
- Upgrade Message Board
- Upgrade Fixed Signage
- Existing Fixed Signage
EXECUTIVE SUMMARY

Long-Term Priorities | Northeast Career Center
EXECUTIVE SUMMARY

Long -Term Priorities | Educational Center at Blue Island

Summary of Proposed Work

- Educational Center at Blue Island
  - Second Floor
    - Tutoring
    - Student Space
    - Adult Faculty Offices
    - Classroom
    - Biology Lab
    - Testing Center
  - Third Floor
    - Biology Lab
    - Testing Center
  - First Floor
    - Potential Daycare

MORaine Valley COMMUNITY COLLEGE
MASTER PLAN UPDATE

Moraine Valley Community College
EXECUTIVE SUMMARY

Long-Term Priorities  |  Southwest Educational Center

CONVERT LAB TO BIOLOGY / CHEMISTRY LAB

<table>
<thead>
<tr>
<th>Floor</th>
<th>Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second</td>
<td>Classroom (2nd)</td>
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<tr>
<td></td>
<td>Classroom (3rd)</td>
</tr>
<tr>
<td>First</td>
<td>Classroom (1st)</td>
</tr>
<tr>
<td></td>
<td>Classroom (4th)</td>
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</table>
EXECUTIVE SUMMARY
Conceptual Cost Estimate

In order to assist the college with the financial planning issues associated with the implementation of the Facilities Master Plan, the following cost summary was developed. It is important to recognize that since the specific scope of work for each proposed project has not been completely defined as part of this planning process, the project costs identified represent rough orders of magnitude only and are based on 2019 estimated construction costs. These project costs include all anticipated hard construction costs, contingencies, architectural/engineering fees, and furnishings/equipment costs. It is also important to note that if a project is State funded and administered by the Capital Development Board, a 3% Construction Administration Fee (CAF) will need to be added to the project cost as well.

As time goes on and projects are implemented beyond 2019, it will be important to include an escalation factor to reflect current costs at that time.
## EXECUTIVE SUMMARY

### Conceptual Cost Analysis

### Short-Term Priorities

<table>
<thead>
<tr>
<th>ID No.</th>
<th>Area of Work</th>
<th>Estimated Construction Cost</th>
<th>Contingency &amp; Fees</th>
<th>Furnishings &amp; Equipment</th>
<th>Total Estimated Project Cost</th>
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<tbody>
<tr>
<td></td>
<td>New Health Sciences Center</td>
<td>$65,773,835</td>
<td>$15,532,270</td>
<td>$13,192,700</td>
<td>$94,499,805</td>
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<tr>
<td></td>
<td>Building B Relocate the Job Resource Center to the first floor of Building B</td>
<td>$640,000</td>
<td>$115,200</td>
<td>$87,000</td>
<td>$842,200</td>
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<tr>
<td></td>
<td>Relocate International Student Affairs, Multi-Cultural Student Affairs, and TRiO to the first floor of Building B</td>
<td>$3,136,000</td>
<td>$564,480</td>
<td>$425,000</td>
<td>$4,125,480</td>
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<tr>
<td></td>
<td>Relocate the CCCE Offices from Building T to the first floor of Building B</td>
<td>$1,725,000</td>
<td>$310,500</td>
<td>$233,000</td>
<td>$2,268,500</td>
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<td></td>
<td>Create Active Learning Classrooms and Group Study Rooms on the first and second floors of Building B</td>
<td>$5,639,000</td>
<td>$1,015,020</td>
<td>$755,000</td>
<td>$7,409,020</td>
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<td></td>
<td>Building S Relocate Center for Disability Services to the second floor of Building S</td>
<td>$3,050,000</td>
<td>$549,000</td>
<td>$350,000</td>
<td>$3,949,000</td>
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<tr>
<td></td>
<td>Expand Admissions on first floor of Building S</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Create Lounge Space and Prayer Room on first floor of Building S</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Create two large Computer Labs on the second floor of Building S</td>
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<td></td>
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<tr>
<td></td>
<td>Building T Expand HVAC/R Lab space</td>
<td>$6,509,200</td>
<td>$1,360,500</td>
<td>$795,000</td>
<td>$8,604,700</td>
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<td></td>
<td>Expand Welding Lab Space</td>
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<tr>
<td></td>
<td>Expand Automotive Lab Space</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SUB-TOTAL SHORT-TERM PROJECTS</td>
<td>$86,473,035</td>
<td>$10,387,970</td>
<td>$15,837,700</td>
<td>$121,698,705</td>
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## EXECUTIVE SUMMARY

**Conceptual Cost Analysis | Long-Term Priorities**

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<th>ID No.</th>
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<th>Estimated Construction Cost</th>
<th>Contingency &amp; Fees</th>
<th>Furnishings &amp; Equipment</th>
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<td>Building A</td>
<td>$1,152,000</td>
<td>$207,360</td>
<td>$225,000</td>
<td>$1,584,360</td>
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<td>Relocate American Sign Language from Building B to the second floor of Building A</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Create Forensics space on the second floor of Building A</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Building B</td>
<td>$672,000</td>
<td>$120,960</td>
<td>$200,000</td>
<td>$992,960</td>
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<td></td>
<td>Relocate American Sign Language from Building B to the second floor of Building A</td>
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<td></td>
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<td></td>
<td>Building C</td>
<td>$225,000</td>
<td>$40,500</td>
<td>$125,000</td>
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<td>Create new Practicals Lab space on the first floor of Building C</td>
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<td>Building D</td>
<td>$315,000</td>
<td>$56,700</td>
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<td>$621,700</td>
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<td>Convert the Existing Bookstore into Open Study Space</td>
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<td></td>
<td>Building F</td>
<td>$9,825,000</td>
<td>$1,768,500</td>
<td>$350,000</td>
<td>$11,943,500</td>
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<td>Create new Chorale Room, Band Room, and other performing arts spaces in a two-story addition to Building F</td>
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<tr>
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<td>Building H</td>
<td>$6,420,000</td>
<td>$1,155,600</td>
<td>$100,000</td>
<td>$7,675,600</td>
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<td></td>
<td>Create new Practice Gymnasium for athletics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Create new Athletic Lounge / Meeting space</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Building L</td>
<td>$4,069,000</td>
<td>$732,420</td>
<td>$955,000</td>
<td>$5,756,420</td>
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<tr>
<td></td>
<td>Create Archives space on the first floor of Building L</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Relocate Marketing &amp; Communications space to the first floor of Building L at vacated IT space</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Renovate / expand Finance Offices / address dead-end corridor condition on the first floor of Building L</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Create a lift to address handicap accessibility within the Library</td>
<td></td>
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</table>
# EXECUTIVE SUMMARY

## Conceptual Cost Analysis | Long-Term Priorities

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
<th>AS</th>
<th>Total</th>
<th>Total</th>
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<tr>
<td>Create additional Study space and Recording Studio space on the second floor of the Library</td>
<td>$1,044,000</td>
<td>$187,920</td>
<td>$450,000</td>
<td>$1,681,920</td>
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<td>Address second floor dead-end corridor condition</td>
<td>$240,000</td>
<td>$43,200</td>
<td>$25,000</td>
<td>$308,200</td>
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<tr>
<td><strong>Building M</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expand Culinary Restaurant on the first floor of Building M</td>
<td>$388,700</td>
<td>$90,000</td>
<td>$75,000</td>
<td>$553,700</td>
</tr>
<tr>
<td>Expand CCCE Offices on the first floor of Building M</td>
<td>$80,000</td>
<td>$14,400</td>
<td>$20,000</td>
<td>$114,400</td>
</tr>
<tr>
<td>Create new vestibule at the north end of the first floor of Building M</td>
<td>$130,000</td>
<td>$23,400</td>
<td></td>
<td>$153,400</td>
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<tr>
<td>Create new Storage space to support conference functions</td>
<td>$390,000</td>
<td>$70,200</td>
<td></td>
<td>$460,200</td>
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<tr>
<td><strong>Building U</strong></td>
<td>$1,861,000</td>
<td>$334,980</td>
<td>$250,000</td>
<td>$2,445,980</td>
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<td>Relocate the Game Room to the second floor of Building U / Convert the existing Game Room into Student Conduct Offices</td>
<td>$144,000</td>
<td>$25,920</td>
<td>$50,000</td>
<td>$219,920</td>
</tr>
<tr>
<td>Expand Student Lounge space</td>
<td>$1,717,000</td>
<td>$309,060</td>
<td>$200,000</td>
<td>$2,226,060</td>
</tr>
<tr>
<td><strong>Building T</strong></td>
<td>$2,119,700</td>
<td>$381,546</td>
<td>$425,000</td>
<td>$2,926,246</td>
</tr>
<tr>
<td>Renovate / upgrade existing Manufacturing Lab Space</td>
<td>$420,000</td>
<td>$75,600</td>
<td>$25,000</td>
<td>$520,600</td>
</tr>
<tr>
<td>Convert existing CCCE Offices into new S.T.E.M. Lab</td>
<td>$502,200</td>
<td>$90,396</td>
<td>$250,000</td>
<td>$842,596</td>
</tr>
<tr>
<td>Expand Technology Tutoring</td>
<td>$33,500</td>
<td>$6,030</td>
<td>$50,000</td>
<td>$99,530</td>
</tr>
<tr>
<td>Convert existing NDT Lab space into IT Offices</td>
<td>$1,164,000</td>
<td>$209,520</td>
<td>$100,000</td>
<td>$1,473,520</td>
</tr>
<tr>
<td><strong>Educational Center at Blue Island</strong></td>
<td>$1,500,000</td>
<td>$270,000</td>
<td>$250,000</td>
<td>$3,200,000</td>
</tr>
<tr>
<td>Create Child Care Space on the first floor</td>
<td>$500,000</td>
<td>$90,000</td>
<td>$100,000</td>
<td>$790,000</td>
</tr>
<tr>
<td>Create a Biology Lab on the third floor</td>
<td>$840,000</td>
<td>$151,200</td>
<td>$100,000</td>
<td>$1,091,200</td>
</tr>
<tr>
<td>Create a Testing Center on the third floor</td>
<td>$160,000</td>
<td>$28,800</td>
<td>$50,000</td>
<td>$238,800</td>
</tr>
<tr>
<td>Create a new Data Center for the College in the basement for redundancy</td>
<td>$1,000,000</td>
<td>$180,000</td>
<td></td>
<td>$1,180,000</td>
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<tr>
<td><strong>New Northeast Career Center</strong></td>
<td>$50,413,000</td>
<td>$8,186,900</td>
<td>$2,933,000</td>
<td>$61,532,900</td>
</tr>
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<td><strong>Southwest Educational Center</strong></td>
<td>$337,500</td>
<td>$60,750</td>
<td>$100,000</td>
<td>$498,250</td>
</tr>
<tr>
<td>Create a Biology Lab on the second floor</td>
<td>$337,500</td>
<td>$60,750</td>
<td>$100,000</td>
<td>$498,250</td>
</tr>
<tr>
<td><strong>Sitework</strong></td>
<td>$7,420,000</td>
<td>$1,229,000</td>
<td></td>
<td>$8,649,000</td>
</tr>
<tr>
<td>Create new Burn Tower and associated parking for the Fire Science Program at the SW corner of campus</td>
<td>$4,500,000</td>
<td>$810,000</td>
<td></td>
<td>$5,310,000</td>
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<tr>
<td>Re-build existing baseball field . Address drainage issues</td>
<td>$1,870,000</td>
<td>$230,000</td>
<td></td>
<td>$2,100,000</td>
</tr>
<tr>
<td>New Exit Drive at 88th Avenue</td>
<td>$650,000</td>
<td>$117,000</td>
<td></td>
<td>$767,000</td>
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<tr>
<td>Upgrade Existing Message Signage</td>
<td>$400,000</td>
<td>$72,000</td>
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<td><strong>SUB-TOTAL LONG-TERM PROJECTS</strong></td>
<td>$36,904,900</td>
<td>$6,556,316</td>
<td>$3,325,000</td>
<td>$109,499,116</td>
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<td><strong>Total Conceptual Cost Estimate</strong></td>
<td>$173,790,935</td>
<td>$34,131,186</td>
<td>$22,095,700</td>
<td>$231,197,821</td>
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</tbody>
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3.0 EXISTING CONDITIONS
EXISTING CONDITIONS

Overview

The primary purpose of the Facilities Master Plan is the creation of a physical plan that best supports Moraine Valley Community College’s goals and objectives. In order to achieve this, the Master Plan includes a number of distinct but related components that address various aspects of physical development on the campus. These elements include the following which represent the chronological development of the plan.

Existing Conditions – A series of investigations and analyses were undertaken and updated to serve as the basis for the master planning process. These investigations provided the context and created the framework from which the planning options were developed. Information gathered was organized around the following areas:

- District Boundaries / Campus Locations
- Vehicular Circulation
- Building Entrances
- Site Utilities
- Space Use
- Site Adjacencies
- Parking
- The Campus Green
- Campus Structures
- Campus Zoning
- Pedestrian Circulation
- Natural Amenities
- Campus Image

Planning Objectives

Early in the planning process, a set of objectives or goals was established upon which to evaluate the various concepts that would be developed in subsequent phases of the planning process. These planning objectives were reviewed by the Steering Committee and focused the planning effort on issues that are consistent with the college’s Mission Statement, Vision, Promise Statement, and Strategic Priorities.

Program Needs

In order to plan for future growth as well as to accommodate current needs throughout campus, it is important to identify specific areas or programs that will most likely expand or be further developed for the college. Through meetings with the college community, these areas were identified, vetted, and incorporated into the Facilities Master Plan.

Concept Development

Concept Development is the idea-generation phase of the planning process, which provides a foundation for decision-making during the development of the Facilities Master Plan. This phase of planning is very iterative and includes the development of various concept alternatives until a preferred concept is agreed upon.

The Facilities Master Plan

The Facilities Master Plan illustrates the preferred direction for facilities development for Moraine Valley Community College. A refined version of the preferred concept, the Master Plan identifies the intent for building organization, spatial definition, vehicular circulation and parking.
EXISTING CONDITIONS

District Boundaries & Campus Locations

The total population within the district boundaries is approximately 400,000.

The main campus is located in Palos Hills, Illinois, a southwest suburb of Chicago, and is positioned slightly northwest of center with respect to the overall district. In an effort to better serve the residents of the district, the college has established two educational centers. The Blue Island Educational Center is located in Blue Island which primarily serves the residents within the eastern part of the district, and the Southwest Educational Center located in Tinley Park which primarily serves residents within the southern part of the district.

In addition to the main campus and the educational centers identified above, the College offers programs at various other extension sites throughout the district, however, the college does not currently own any other property or space.

Moraine Valley Community College District 524 encompasses approximately 139 square miles in area and serves all or parts of the following communities:

- Alsip
- Bedford Park
- Blue Island
- Bridgeview
- Burbank
- Calumet Park
- Chicago Ridge
- Crestwood
- Evergreen Park
- Forest View (partial)
- Hickory Hills
- Hometown
- Justice
- Marrionette Park
- Oak Forest (partial)
- Oak Lawn
- Orland Hills
- Orland Park
- Palos Heights
- Palos Hills
- Palos Park
- Robbins
- Summit
- Tinley Park (partial)
- Willow Springs (partial)
- Worth
EXISTING CONDITIONS
Main Campus | Site Adjacencies

The main campus property consists of approximately 297 acres. It is bounded along the north by 107th Street and along the south by 111th Street. Kean Avenue runs along the west side of the campus and 88th Avenue bisects the campus in the north-south direction just east of the campus core.

The property surrounding the campus consists of single family residential to the northeast, multi-family residential along the south and natural, undeveloped areas along the west and northwest.

It is important to remain cognizant of the land use that surrounds the campus as the college develops over time to ensure that the college remains a good neighbor within its community.
EXISTING CONDITIONS
Main Campus  |  Campus Zoning

The existing main campus property can be organized into the following zones based on their primary use:

**CAMPUS CORE**
This zone contains the primary instructional space on campus and is located in the center of campus.
The campus can be accessed via four entrance drives leading from adjacent municipal streets.

The main entrance to the campus is located off of 111th Street and has been designed to clearly identify this entrance as the “front door” of the institution. A traffic signal is located at this entrance as well as gateway signage. The entry drive itself has been designed as a boulevard to accept vegetation and terminates at a circular drop-off flanked by the Fine and Performing Arts Center and the Conference Center, with the gateway plaza / structure directly north.

An entrance from 88th Avenue aligns with the Building S/U, the Student Services Building and Student Union. This entrance is an important wayfinding component for the campus as it directs first time students to the facilities on campus that house enrollment management functions as well as other student services. This is also the entrance utilized by public transportation that serves the campus.

The remaining two entrances are located on the north side of campus and are accessed via 107th Street. These entrances are relatively minimal in terms of their overall presence on campus as they primarily serve as a functional ingress / egress for vehicles.

Once on campus, the entrance drives connect to the campus ring road which connects to the parking zone at various points around the Campus Core.
The parking zone on campus surrounds the Academic Core and provides easy access to all buildings.

Parking is accommodated in surface lots distributed around the Campus Core. In order to accommodate spikes in parking needs on campus, a temporary gravel parking lot has been developed east of 88th Avenue.

A total of 4,709 permanent parking spaces are distributed around the Campus Core as follows:

- Lot 1: 422 spaces
- Lot 2: 629 spaces
- Lot 3: 724 spaces
- Lot 4: 191 spaces
- Lot 5: 73 spaces
- Lot 6: 260 spaces
- Lot 7: 383 spaces
- Lot 8: 166 spaces
- Lot 9: 583 spaces
- Lot 10: 633 spaces
- Lot 11: 487 spaces
- Lot 12: 140 spaces
- Lot 13: 18 spaces

Based on a Spring 2016 headcount enrollment of 17,992 students, the ratio of students to permanent parking at MVCC is 3.82 students per parking space.
MUNICIPAL PATHS
As the college continues to encourage its students, faculty, and staff to find alternative forms of transportation to its main campus, it is important to understand the municipal walkways and trail systems that connect to the campus.

Sidewalks are currently provided along 111th Street and 88th Avenue which physically connect to the campus walkway system. The municipal walkway system does not extend westward along 107th Street, which discourages walkers and bike riders to enter the campus at this location.

It is also important to be cognizant of the fact that the development of a new, expanded Calumet-Sag Trail system is currently in the planning stages and is expected to extend along the Cal-Sag Channel south of the campus.

In order to take advantage of this new pedestrian conduit, the College should begin to consider how the proposed trail can ultimately connect to the campus walkway system.

CAMPUS WALKWAYS
The campus walkway system is composed of two components: the ring road walking path and the core walking paths.

The ring road walking path was developed primarily to support wellness activities for students, faculty, and staff on campus as well as the community-at-large, and it is very well utilized. The core walking paths, on the other hand, have been developed to provide convenient access to the campus buildings, while at the same time, shaping the edges of the green space between the buildings and providing a framework for the development of vegetation and a strong campus environment.
EXISTING CONDITIONS
Main Campus  |  Building Entrances

The original buildings on campus (Buildings A, B, G, and L) have numerous points of entrance around their perimeter. However, there is no strong hierarchy to these entrances, and subsequently, there are no clearly defined main entrances for students, faculty, staff, and visitors. In this respect, the buildings are very porous and difficult for first-time visitors to campus to orient themselves to the facilities. The Learning Resource Center, located in Building L, has its main entrance situated on the second floor facing toward the Campus Green. Access to this entrance is either through a circuitous route within the building or via a large concrete ramp structure that dominates the open greenspace. The entrances on the east side of Building B lead directly from a parking lot with little landscaping buffer and are located adjacent to a dumpster storage area which makes this entry sequence unattractive and uninviting. As part of the current design and construction of the Student Success Center at Building G, a new easily identifiable main entrance to this facility is being created at the northeast corner, visible from the tower entrance to Building S. Secondary entrances to this building which is located in the center of campus are also being created to encourage student access from all directions on campus. All other campus buildings have clearly delineated entrances to assist with wayfinding from both the parking lots as well as from the Campus Green.
EXISTING CONDITIONS
Main Campus | Campus Green

In an effort to continue to enhance the campus environment of Moraine Valley Community College, a Campus Green has been developed. As the nucleus of the Campus Core, the Campus Green serves to aesthetically tie the campus together and to provide a true sense of place for students, faculty, and staff once inside. Perhaps more importantly, the Campus Green provides a diverse expansion of the learning environment outside of the building walls. Areas exist for both small and large groups to gather for formal and informal events. As buildings and structures were recently developed, their edges defined the extents of the Campus Green as well as the backdrop for this outdoor space. A gateway structure exists between Buildings F and M, aligned with the main entrance drive leading from 111th Street and serves not only as a front door for the campus, but also as a formal outdoor presentation space for the campus. It is important to recognize that the newly created Student Success Center in Building G is currently in the center of the Campus Green and will create a backdrop for all outdoor functions that occur within this area.
EXISTING CONDITIONS

Main Campus | Natural Amenities

The existing main campus is sprinkled with natural amenities that add to its campus environment and add to its overall character and image.

In addition to accommodating a portion of the college's stormwater detention needs, the ponds and connecting swales along the south edge of the campus create an attractive visual objective for vehicles circulating along 111th Street as well as for vehicles circulating along the southern portion of the campus ring road. This "front yard" for the campus should continue to be preserved and enhanced over time.

Another small detention area has been created at the intersection of 107th Street and 88th Avenue, directly east of 88th Avenue.

Unlike the ponds along 111th Street, this pond appears to be much more functional in nature as its edges have not been enhanced.

Overall site drainage primarily occurs through the use of swales leading to and from the detention areas indicated above. For the most part, surface run-off is directed in the east-west direction into a wooded drainage swale that runs southward directly east of the ring road. This stormwater ultimately finds its way across 111th Street into the Cal Sag Channel. It is important to recognize that stormwater management requirements by the Metropolitan Water Reclamation District of Greater Chicago (MWRDGC) associated with any future development on campus have recently changed and may begin to affect how the college continues to deal with its stormwater issues.

As stated previously, the northwest corner of the campus accommodates a mature wetland area that the college currently utilizes as a nature study area. In addition to serving as a natural backdrop for vehicles and walkers at this portion of the campus, it is also the first impression of the college for visitors riding eastward along 107th Street toward the college.

The undeveloped area east of 88th Avenue consists of a series of open spaces as well as pockets of wooded areas.

In an effort to better understand the extent of possible jurisdictional wetlands on campus, the college previously commissioned a preliminary wetland study to be completed for the campus. The purpose of this study is to identify any suspect wetland areas on campus in order to ensure that any future development does not disrupt these natural areas if possible.

In addition to supporting the overall infrastructure needs for the campus, the college's natural amenities present an opportunity for students to engage in academic learning outside of the traditional classroom and lab environments. Given the diverse settings dispersed throughout the property, the campus should be viewed as a Living laboratory to allow students to participate in hands-on learning experiences such as monitoring of plants and wildlife, water experiments, and installation of rain gardens or other stormwater management strategies.
Prior to the rerouting of 88th Avenue to the east of the Campus Core, this thoroughfare had previously extended under the current pedestrian bridge that connects Buildings B and L, directly southward, terminating at 111th Street. Because of this, the primary utilities serving the campus, including water, sewer, natural gas, and electricity, were located along this same route, and they remain in this location today.

Along the west edge of the campus ring road, running in the north-south direction, a dedicated easement for an underground oil pipeline exists. This pipeline requires a minimum amount of coverage for its protection, and any potential crossing of this line with a roadway or walkway will need to be closely scrutinized.
**EXISTING CONDITIONS**

**Main Campus** | **Campus Structures**

The buildings on MVCC’s main campus total approximately 1,032,000 gross square feet and consist of the following:

<table>
<thead>
<tr>
<th>BUILDING</th>
<th>YEAR BUILT/RENOVATED</th>
<th>PRIMARY USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building A</td>
<td>1972/2009</td>
<td>Classrooms/Offices</td>
</tr>
<tr>
<td>Building C</td>
<td>2009</td>
<td>Science Labs/Classrooms/Offices</td>
</tr>
<tr>
<td>Building D</td>
<td>2001</td>
<td>Administration/Bookstore/Classrooms/Offices</td>
</tr>
<tr>
<td>Building F</td>
<td>1994</td>
<td>Fine &amp; Performing Arts Space</td>
</tr>
<tr>
<td>Building G</td>
<td>1972/2016</td>
<td>Student Success Center/Gymnasium</td>
</tr>
<tr>
<td>Building H</td>
<td>2014</td>
<td>Fitness Center/Fieldhouse</td>
</tr>
<tr>
<td>Building L</td>
<td>1977/2002</td>
<td>Library/Classrooms/Administrative Offices</td>
</tr>
<tr>
<td>Building M</td>
<td>2009</td>
<td>Conference Center/Classrooms/Culinary/Offices</td>
</tr>
<tr>
<td>Building P</td>
<td>2006</td>
<td>Facilities/Police Department/Receiving</td>
</tr>
<tr>
<td>Building S</td>
<td>1982/2010</td>
<td>Student Services/Child Care Center</td>
</tr>
<tr>
<td>Building T</td>
<td>1988/2013</td>
<td>Technology Programs/Classrooms/Offices</td>
</tr>
<tr>
<td>Building U</td>
<td>2009</td>
<td>Student Life/Student Activities/Dining</td>
</tr>
</tbody>
</table>

With the exception of Buildings P and T, all of the buildings on campus are two stories in height, although Building T has a mechanical penthouse located above the second floor to accommodate mechanical equipment for the building.
EXISTING CONDITIONS

Main Campus | Building A

LEGEND

- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS

Main Campus  |  Building B

LEGEND

- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant

First Floor

Second Floor
EXISTING CONDITIONS
Main Campus | Building C | First Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS

Main Campus | Building C | Second Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS
Main Campus | Building F | First Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS

Main Campus | Building F | Second Floor

LEGEND

- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS
Main Campus | Building G | Second Floor
EXISTING CONDITIONS
Main Campus | Building H | First Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS
Main Campus | Building L | Second Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS
Main Campus | Building M | First Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS

Main Campus  |  Building S & U  |  Second Floor

LEGEND
- Admin Offices
- General Classrooms
- General Computer Labs
- Meeting Rooms
- Information Technology
- Student Success
- Student Services
- Student Life / Activities
- Faculty / Staff Offices
- Health Careers Lab
- CTE Labs
- Science Labs
- Culinary
- Performing / Fine Arts
- Foundation
- Athletics
- Campus Services
- Childcare
- Community / Continuing Edu.
- Bookstore
- Institutional Research
- Library
- Center for Teaching & Learning
- Marketing
- Cook County Sheriff
- Support
- Vacant
EXISTING CONDITIONS
Educational Center at Blue Island | Floor Plans

Second Floor

Third Floor
EXISTING CONDITIONS
Southwest Education Center | Site Adjacencies
EXISTING CONDITIONS
Southwest Education Center | Floor Plans

First Floor

Second Floor
4.0 PROGRAMMATIC NEEDS
PROGRAMMATIC NEEDS
Planning Objectives

At the onset of the planning process, it was critical for the Steering Committee as well as the planning team to clearly articulate and understand the overall planning goals or Planning Objectives that the ultimate master plan must meet. Because the planning process is highly iterative and there are many potential solutions to address the challenges that the college will face in the future, the Planning Objectives serve as a "litmus test" upon which the various potential planning solutions can be gauged to ensure that they are achieving the college's goals.

The key Planning Objectives that drove the planning process for the Moraine Valley Community College Facilities Master Plan are as follows:

**IMAGE & IDENTITY**
Continue to enhance the campus image and campus identity

**CONNECTIVITY**
Strengthen access between campus facilities and provide programmatic connectivity through the college

**ORGANIZATION**
Strengthen the physical organization of the campus

**RECREATION**
Enhance on-site, multi-use recreational facilities for use by the college and the community

**“OFF-STAGE” SPACE**
Create varied types of student and employee life space dispersed throughout campus

**PARTNERSHIPS**
Explore and establish community partnerships related to business, government, education, and recreation

**PARKING**
Provide convenient parking for all users of the campus

**SAFETY**
Consider safety in the planning process for all users of the campus

**LEARNING ENVIRONMENT**
Create a master planning framework that allows the implementation of stimulating, convenient, accessible, functional, and comfortable learning environments.
Focus Group meetings were conducted to identify specific programmatic needs associated with each of their particular areas. It is important to recognize that the purpose for developing space needs during this planning study is to identify a general order of magnitude of needs rather than specific space needs. Because the Facilities Master Plan represents a long-term framework for the growth of the college, it is certain that specific needs will change over time; however, identifying relative growth requirements, by department, on a regular basis will ensure the plan’s flexibility.

The following summarizes the Focus Group meetings that were conducted and the salient points that were identified.

**STUDENT GROUP**

- No windows in the majority of the classrooms within Buildings A, B & L.
- The quotes that are installed along the walls around campus are deteriorating.
- The students really like the new tutoring space created within building G. The group study rooms are used quite a bit, and they would like to see more of these types of spaces spread throughout campus.
- The American Sign Language program requires additional space.
- Many of the classrooms within Building F still have tablet arm chairs and are not conducive to learning.
- Additional Piano Lab space is required within Building F.
- It was stated that numerous ADA door operators are malfunctioning around campus.
- If all of the buildings around campus cannot be physically connected, then it was suggested that shelters be provided around campus between the buildings.
- It is perceived by students that there is a general lack of lighting between buildings and within parking lots during the evening hours.
- Create additional bench seating around campus, especially in and around the Campus Green area.
- Although the courtyard between Buildings S and U is accessible, occupants cannot re-enter the buildings once outside. As a result, this courtyard does not get utilized.
- Some of the existing student clubs and organizations have 25 to 30 members and require a large meeting space.
- It was stated that the existing student lounge space should be expanded to accommodate larger group meetings.
- The existing Multicultural Student Affairs area is too small to accommodate current needs.
- It was stated that the existing Meditation Room has been taken over by certain groups of students, and as a result, some students feel the need for an additional “chapel” space on campus.
- It was stated that additional space to accommodate adult students and senior students should be provided on campus.
- Create additional lactation rooms around campus.
- It was stated that the current location for the Game Room is inappropriate as it is located adjacent to the Student Conduct Offices.
- The work room space for the clubs and organizations area is too small.
- It was stated that the dance clubs cannot access the dance studios within Building H due to continuous scheduling conflicts.
PROGRAMMATIC NEEDS
Focus Groups | Main Campus

> The students thought that additional studio space within the Library to accommodate A/V technology would be a good idea.
> Creating additional food service space within Building G is a good idea.
> It was stated that it would be nice to have additional trails created through the nature study area at the northwest corner of campus.
> Crosswalks throughout campus should be evaluated for safety.
> Make sure there is adequate power throughout the buildings as various renovation projects occur.

HEALTH SCIENCES
> A study is currently going on to evaluate needs associate with the Health Sciences programs. As a result, these specific need were not identified during this meeting. However, it is important to note that if the Health Science programs relocate from Building B to a new facility, a significant amount of space will be vacated within Building B.

ACADEMIC AFFAIRS
> It was discussed that collaborative, active learning classrooms are preferred throughout the campus in lieu of standard lecture style classrooms. These types of learning spaces generally require more area per student.
> Specific needs within Building F as discussed during the previous master plan were reviewed. It was stated that the same needs still exist. In addition to these programmatic needs it was stated that a new Sound Technician program is being offered by the college.
> The offices within F130 are in need of reconfiguration.
> A second Piano Lab within Building F was requested. This lab should match the existing lab.

FINE & PERFORMING ARTS
> Large Chorale Room (250 capacity) - 3,500 sf
> Large Band Room (250 capacity) - 7,000 sf
> Instrument Storage
> Recording Studio
> Soundproof Practice Rooms
> New Piano Lab (match existing)
> Acting Classroom (sprung floor, curtains over mirrors)
> Film Making Space (studio & editing space)
> Taller Photography Lab
> Adequate Adjunct Faculty Space
PROGRAMMATIC NEEDS
Focus Groups | Main Campus

ACADEMIC AFFAIRS:

Forensics
  > Space to support the Forensics program includes a practice room to accommodate 8 to 10 students, (2) soundproof rooms to accommodate 1 to 2 students, storage space, and office space.

Science & Technology
  > The T 800 area within Building T is disjointed and requires reconfiguration to allow it to function more efficiently.
  > There is a need for an additional Practicals Lab in Building C. This additional lab space should match the existing Practicals Lab.
  > There is a need for a dedicated dining space associated with the Culinary program in Building M. It was discussed that the new demonstration kitchen could be expanded to accommodate this dining space.
  > It was stated that a new STEM Center should be provided within Building T to bring together Science, Technology, Engineering, and Mathematics.

Learning Enrichment
  > It was stated that the Technology Tutoring space within Building T could expand to accommodate student needs.

Career Programs
  > The HVAC Lab will require expansion to accommodate additional commercial refrigeration program space.
  > Additional storage space with Welding is required
  > Additional storage space for the Automotive program is required. Consider adding mezzanine space above current one-story space to accommodate storage needs.
  > The current Automotive classroom is combined with a lab space. It is desired that the lab and classroom space be separated to accommodate traffic flow.
  > Five additional vehicle bays plus associated storage are required to accommodate program needs within Automotive Technology
  > It was requested that a Burn Tower be provided on campus to support the Fire Science program.

Learning Resources
  > It was stated that the Library could use additional student study space
  > Consider creating an Archive Room in the Lower Level of the Library adjacent to the elevator
  > It was stated that the current elevator configuration does not accommodate students with accessibility issues in a convenient manner
  > The (2) 32 seat computer labs are long and narrow and are not an ideal learning environment. It was further stated that these labs do not need to be in the Library proper.
CCCE
- The office space serving CCCE is currently located in the middle of Building T. It is desirable to open the space up to make it more visible or to re-locate the space to a more visible location on campus.
- Additional meeting space is required to support CCCE.
- The plan should account for approximately 50% growth in office space to serve CCCE.
- The office space within Building M requires expansion. Approximately 2 to 3 additional offices plus 2 to 3 additional workstations will be required in the future.
- The potential need for a new Northeast Educational Center was discussed. Potential programs to be housed within this possible location include:
  - Logistics / Warehousing
  - ESL
  - Supply Chain
  - Truck Driver Training

Satellite Locations
- A lab to support Biology and Life Sciences is required at the Blue Island Educational Center as well as the Southwest Educational Center.
- The Welcome Desk at the Blue Island Educational Center is located adjacent to the main entrance and the staff located at the desk get cold when the main entrance doors open.
- Consider daycare at the Blue Island Educational Center to support the Health Science students
- Parking at the Blue Island Educational Center may be a concern in the future.

STUDENT DEVELOPMENT:
Counseling
- The Counseling area should accommodate the following functions:
  - Counseling Offices
  - Job Resource Center
  - Food Pantry
  - Not-For-Profit Organizations for housing support, etc.
- The Job Resource Center requires a re-organization of the main desk and computer stations to better support student needs
- It was stated that the space within Building M is not large enough to accommodate the college’s job fair that occurs two times per year. In addition to providing space for potential employers, an area to accommodate 150 to 175 for a luncheon needs to be provided.
Academic Advising

- There is currently (1) 32 seat computer lab in Building S. It was stated that (2) 32 to 50 seat computer labs would be required in the future to support Academic Advising. It was also stated that these labs could be located in Building B adjacent to Building S, if required.
- Consider a potential connecting link between Building S and Building B
- The Food Pantry space requires approximately 2 to 3 times more area to support student needs. The Food Pantry should be located closer to Counseling if possible.

Multi-Cultural Student Affairs

- The existing lounge space configuration is poor and there is not enough space for the needs of the program.
- The existing waiting / reception space is inadequate

Admissions

- It was stated that the existing Welcome Desk needs to be re-configured so that it is oriented more toward the main entrance to Building S. It was also stated that the staff that work at the Welcome Desk are uncomfortable due to cold air that enters the building at the main entrance.
- A dedicated phone room to accommodate four workstations was requested along with a separate storage space and a separate office for the department assistant. Currently, all of these functions occur within one area.

Disability Services

- Accommodations for testing within the Center for Disability Services needs to be provided. It was stated that 6 to 10 individual testing rooms should be provided to accommodate the 500 to 750 students with disabilities at the college.
- The elevator servicing the First and Second Floor of the Library is very inconvenient for student with disabilities to access.

Financial Aid

- There is currently a lack of privacy throughout the Financial Aid offices. It was requested that walls and doors be re-installed within the eight offices.
- Privacy is required for computer stations that students use to fill out FAFSA forms.

Child Care

- Consider providing a baby-sitting area for 8 to 10 children adjacent to the current Child Care Center in Building S. This space could potentially be shared with existing Child Care classroom space; however, this will need to be evaluated internally.

Testing Center

- There are some minor revisions associated with the new Testing Center, however, there was no representative at the meeting to discuss what is required. Follow up information will be sent to the planning team regarding the Testing Center.
PROGRAMMATIC NEEDS
Focus Groups | Main Campus

Student Life
▶ It was stated that there is a need for additional lounge space at Building U in order to allow the dining space to be used for dining purposes.

Athletics
▶ An additional gymnasium to support athletic team practices was requested
▶ Additional lounge space for student athletes within Building H was requested
▶ It was requested that a multipurpose space to accommodate approximately 200 people for larger meetings and events be provided. This space could also be used as the student athlete’s lounge space.
▶ It was suggested that the showers within Building G be made accessible to homeless students in order to support their needs.

FINANCE:
Finance Offices
▶ The Finance Offices should accommodate growth for (2) to (3) additional staff in the future.

Cashier
▶ The current design for the cashier’s space within Building S utilizes the Supervisor Office as a pass-through. Consider a reconfiguration of the space to fix this situation.
▶ Provide additional privacy between student stations at the cashier’s counter. It is difficult for the cashiers and students to conduct business with the current configuration due to poor acoustics.

Bookstore
▶ The current Bookstore location seems to work well, however, it would be more beneficial to students if it were closer to Financial Aid.

ADMINISTRATIVE SERVICES:
Campus Operations
▶ It was stated that IT requested that emergency power be provided to all Data Closets/Rooms on campus. In order to evaluate the feasibility of accommodating this request, the planning team would need to know which buildings are currently served by emergency power and the current capacity available for each of those generators. We would then need to understand from IT how much emergency power would be required in each Data Closet.
▶ It was stated that the reconstruction of the existing baseball field is still a priority of the college.
PROGRAMMATIC NEEDS

Focus Groups | Main Campus

Campus Police

- It was stated that it is critical to be able to move vehicles off the ring road as quickly as possible in the event of an emergency. Creating a new exit from the east portion of Ring Road to 88th Street is a crucial step in accomplishing this. A question was raised as to whether or not we would need to coordinate the construction of a potential outlet at this location with the Army Corps of Engineers.
- It was stated that office space within Building P for the Police Department is currently maxed out. Technology space is also maxed out.
- It was stated that locker space for female officers within Building P is required to accommodate staffing needs.
- It was stated that approximately 40-50% of the existing security cameras have recently been replaced throughout campus. The balance of the cameras will be replaced over the next two years. It was further stated that the current coverage that the cameras provide are adequate for campus security.

ADMINISTRATIVE SERVICES:

- It is desired to consolidate IT to Building T if possible. The existing Help Desk, Multimedia, and one of the Data Centers on campus are currently located in this building. Consider relocating the CCCE offices to a more prominent location on campus and relocate the IT offices from Building L to the vacated CCCE offices.
- IT would like to consider providing emergency power to all existing data closets / rooms on campus. Currently the existing phone rooms, the Data Center in Building T and the Data Center in Building L are the only spaces that are on emergency power.
- If the college ultimately decides to implement more technology-rich active learning classrooms throughout campus, the sizes of the existing data closets may need to be evaluated.
- Consider adding a new Data Center in the basement of the Blue Island Education Center. Although this location is currently a hardened space, it would require fiber, emergency power, and cooling.

INSTITUTIONAL ADVANCEMENT:

- It was requested that Reprographics, Marketing, and Communications, and Resource Development be consolidated into on location. The location of these functions should be relatively centralized on campus.
- Reprographics is in need of upgrades in order to allow this space to function more effectively and efficiently.
- Institutional Research would like to be adjacent to IT space due to their close working relationship.
- Institutional Research currently does not have any dedicated conference space.
- Marketing space should accommodate the growth of (3) to (5) additional offices. The existing space is also in need of general growth to accommodate current functions. A meeting space for up to (22) people should be accommodated within this area.
- It was stated that Resource Development staff are currently housed within the Foundation offices in Building M. It is desired that the staff be relocated and consolidated with the rest of Institutional Advancement which will allow the Foundation offices the growth that they need.
- The existing studio space on the First Floor of Building L is in need of overall upgrades and renovations.
PROGRAMMATIC NEEDS

Focus Groups | Main Campus

- It was stated that the north entrance to the pre-function space in Building M should have a vestibule since a significant amount of traffic enters the building from this location.
- It was stated that permanent toilet facilities should be provided at the athletic fields.
- It was stated that the existing message board signage around campus is dated and requires updated.

Conference Center
- The proportion of breakout space vs. large conference space does not work well. Currently, there is breakout space for (252) and the large conference space accommodates (480).
- Consider combining the (16) person classroom spaces into (32) person classrooms spaces.
- The current office space within Building M to support the Conference Center functions is at capacity. Additional office space would be required if staff needs increase.
- It was stated that there is not adequate storage space within the kitchen area.
- Consider creating a dedicated Visitor Parking Lot for events at the Conference Center.
5.0 CONSENSUS PLAN
CONSENSUS PLAN

The Consensus Plan was derived through the development of several iterations of concept alternatives with the Steering Committee. It is understood by the Steering Committee that the plan identifies numerous adjustments to the existing facilities in order to accommodate the space needs requested, however the ultimate implementation of these adjustments will be based on the College’s prioritization of these needs as well as available funding.
CONSENSUS PLAN
Main Campus | Short-Term Priorities | First Floor

NEW CONSTRUCTION

E  New Health Sciences Center
T1  HVAC/R Expansion
T2  Welding Expansion
T3  Automotive Expansion

RENOVATIONS

1  Relocate ISA / MSA / TriO / JRC
2  Create Active Learning Classrooms
3  Relocate CCCE Offices
4  Expand Admissions
5  Expand Culinary Restaurant
CONSENSUS PLAN
Main Campus | Short-Term Priorities | Second Floor

NEW CONSTRUCTION
E  New Health Sciences Center

RENOVATIONS
18  Create Active Learning Classrooms
19  Create New Computer Labs
20  Expand Counseling
21  Relocate Center for Disability Services
CONSENSUS PLAN
Main Campus  |  Long-Term Priorities  |  First Floor

NEW CONSTRUCTION

B  Bookstore Relocation
U  Student Lounge Expansion
F  Fine & Performing Arts Expansion
M1 New Entry Vestibule
M2 New Conference Center Storage
H  New Gymnasium / Lounge Space

RENOVATIONS

6  Convert Bookstore to Study Space
7  Create Library Archives
8  Relocate Marketing & Comm.
9  Reconfigure Finance Offices
10 Create Student Conduct Offices
11 Relocate IT Offices
12 Expand Technology Tutoring Space
13 Create S.T.E.M. Center
14 Renovate Manufacturing Labs
15 Renovate Fine Arts Space
16 Expand CCCE Offices
17 Create Additional Practicals Lab
CONSENSUS PLAN
Main Campus | Long-Term Priorities | Second Floor

RENOVATIONS

22. Relocate American Sign Language
23. Create Forensics Space
24. Create Additional Library Study Space
25. Relocate Game Room
CONSENSUS PLAN
Main Campus | Long-Term Priorities | Sitework

Upgrade Message Board
Upgrade Fixed Signage
Existing Fixed Signage
CONSENSUS PLAN
Long -Term Priorities | Northeast Career Center
CONSENSUS PLAN
Main Campus | Proposed Plans | Building A

- Relocate American Sign Language Program from Building B.
- Relocate / expand Forensics Program from Building G.
CONSENSUS PLAN
Main Campus | Proposed Plans | Building B

First Floor

Second Floor

> Relocate CCCE Offices from Building T
> Relocate / expand Job Resource Center from Building S
> Relocate / expand TRiO from Building B
> Relocate / expand Multi-Cultural Student Affairs from Building B
> Relocate / expand International Student Affairs from Building B
> Create new Bookstore & relocate from Building B
> Create new larger Active Learning Classrooms and Group Study Classrooms at vacated Health Science Space
CONSENSUS PLAN
Main Campus | Proposed Plans | Building C

EXISTING PRACTICALS LAB (776 SF)

First Floor

Second Floor

OPTION A (360 SF)

OPTION B (750 SF)

> Create new Practicals Lab - Existing Lab to remain
Create collaborative study / computer space at vacated Bookstore to accommodate students in Building D.
CONSENSUS PLAN
Main Campus  |  Proposed Plans  |  Building F

First Floor
- New Piano Lab
- Exist. Piano Lab
- Renovate Offices

Second Floor
- SPACE #1 (2,780 SF)
- LOAD. DOCK (1,720 SF)
- CHORALE ROOM (5,250 SF)
- SPACE #2 (2,780 SF)
- BAND ROOM (7,000 SF)

- Provide new addition to accommodate new Choral Room, Band Room, Storage, and other programmatic needs
- Create new Piano Lab
- Renovate Office Space
Provide new addition to accommodate Athletic Practice Gym / additional Graduation space and Athletic Lounge / gathering space
CONSENSUS PLAN
Main Campus  |  Proposed Plans  |  Building H

> Provide new addition to accommodate Athletic Practice Gym / additional Graduation space and Athletic Lounge / gathering space
> Renovate Finance Offices / allow for minimal growth
> Address "dead end" corridor
> Relocate / expand Marketing & Communications from Second Floor Building L
> Create Library Archive Room at vacated I.T. space
> Provide new handicap accessible lift between two levels of Library
CONSENSUS PLAN

Main Campus | Proposed Plans | Building L | Second Floor

> Create additional Recording Studios and Study Space for Library at vacated Marketing & Communications Offices
> Create additional Study Space at vacated Reference Space within Library
> Address "dead end" corridor
CONSENSUS PLAN
Main Campus  |  Proposed Plans  |  Building M

- Expand Culinary Restaurant into adjacent Classroom
- Provide new addition to accommodate Conference Center storage needs
- Expand CCCE Offices into adjacent office space
- Provide new vestibule / air-lock at north end of pre-function space
CONSENSUS PLAN

Main Campus | Proposed Plans | Building S & U | First Floor

> Provide new addition to accommodate Student Lounge space
> Expand Admissions space into vacated Disability Services
> Create open lounge space adjacent to Multi-Purpose Room
> Create new Student Conduct Office at vacated Game Room
CONSENSUS PLAN
Main Campus | Proposed Plans | Building S & U | Second Floor

- Create new Computer Labs at vacated Job Resource Center
- Expand Counseling Offices into vacated Multi-Cultural Student Affairs Space
- Relocate / expand Food Pantry
- Relocate / expand Center for Disability Services
CONSENSUS PLAN
Main Campus  Proposed Plans  Building T

PROPOSED TECHNOLOGY TUTORING (670 SF)

existing technology tutoring

RELOCATE IT OFFICES FROM BLDG. L (5,820 SF)

WELDING LAB EXPANSION (2,000 SF)

AUTOMOTIVE LAB EXPANSION (3,400 SF)

S.T.E.M. CENTER (2,790 SF)

RELOCATE CCCE OFFICES

existing technology tutoring

PROPOSED TECHNOLOGY TUTORING (670 SF)

RELOCATE IT OFFICES FROM BLDG. L (5,820 SF)

HVAC/R LAB EXPANSION (5,600 SF)

> Provide new addition to accommodate Automotive Technology growth
> Provide new addition to accommodate Welding Lab growth
> Provide new addition to accommodate HVAC/R growth
> Re-organize existing Manufacturing Lab Space
> Create new S.T.E.M. Lab at vacated CCCE Offices
> Expand Technology Tutoring into existing classroom space
> Relocate / consolidate I.T. Offices from Building L
CONSENSUS PLAN

Educational Center at Blue Island Campus

Proposed Plans

First Floor

- Create new Day Care Center on First Floor
- Create new Biology Lab on Third Floor
- Create new Testing Center to accommodate Health Science needs.
CONSENSUS PLAN
Southwest Educational Center | Proposed Plans

> Convert General Purpose Lab to Biology / Chemistry Lab

CONVERT LAB TO BIOLOGY / CHEMISTRY LAB (1,350 SF)
6.0 COST EVALUATION
## Conceptual Cost Analysis

### Short-Term Priorities

<table>
<thead>
<tr>
<th>ID No.</th>
<th>Area of Work</th>
<th>Sitework</th>
<th>New construction</th>
<th>Renovations</th>
<th>Estimated Construction Cost</th>
<th>Contingency &amp; Fees</th>
<th>Furnishings &amp; Equipment</th>
<th>Total Estimated Project Cost</th>
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<td>Relocate International Student Affairs, Mult-Cultural Student Affairs, and TRIO</td>
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<td>Relocate the CCCE Offices from Building T to the first floor of Building B</td>
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<td>Expand Admissions on first floor of Building S</td>
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<td>Expand Counseling on second floor of Building S</td>
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<td>Create two large Computer Labs on the second floor of Building S</td>
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<td>Expand HVAC/R Lab space</td>
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<td>Expand Welding Lab Space</td>
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<td>Expand Automotive Lab Space</td>
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<td>SUB-TOTAL SHORT-TERM PROJECTS</td>
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### Conceptual Cost Analysis

#### Area of Work

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<th>ID</th>
<th>Area of Work</th>
<th>Sitework</th>
<th>New construction</th>
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<th>Furnishings &amp; Equipment</th>
<th>Total Estimated Project Cost</th>
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<td>Create Forensic space on the second floor of Building A</td>
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<td>Convert the Existing Bookstore into Open Study Space</td>
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<td>Create new Chorale Room, Band Room, and other performing arts spaces in a two-story addition to Building E</td>
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<td>Create new Athlectic Lounge / Meeting space</td>
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<td>Relocate Marketing &amp; Communications space to the first floor of Building L at vacated IT space</td>
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<td>Renovate / expand Finance Offices / address dead-end corridor condition on the first floor of Building L</td>
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<td>Create a lift to address handicap accessibility within the library</td>
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<td>Create additional Study space and Recording Studio space on the second floor of the Library</td>
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<td>Address second floor dead-end corridor condition</td>
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<td>Expand CECE Offices on the first floor of Building M</td>
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<td>Create new vestibule at the north end of the first floor of Building M</td>
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<td>Create new Seating area to support conference functions</td>
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<td>U</td>
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<td></td>
<td>Relocate the Game Room to the second floor of Building U / Convert the existing Game Room into Student Conduct Offices</td>
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<tr>
<td></td>
<td>Expand Student Lounge space</td>
<td></td>
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</tr>
<tr>
<td>T</td>
<td>Building T</td>
<td>$11,780</td>
<td>4,000</td>
<td>3,219,000</td>
<td>602,500</td>
<td>225,000</td>
<td>4,046,500</td>
<td>$3,736,240</td>
</tr>
<tr>
<td></td>
<td>Renovate / upgrade existing Manufacturing Lab Space</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Convert existing CECE Offices into new S.T.E.M. Lab</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Expand Technology Towering</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Convert existing R&amp;D Lab space into IT Offices</td>
<td></td>
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</tr>
</tbody>
</table>
## Conceptual Cost Analysis

### Long-Term Priorities

<table>
<thead>
<tr>
<th>Area of Work</th>
<th>Site work</th>
<th>New construction</th>
<th>Renovations</th>
<th>Estimated Construction Cost</th>
<th>Contingency &amp; Fees</th>
<th>Furnishings &amp; Equipment</th>
<th>Total Estimated Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Center at Blue Island</td>
<td>4,700</td>
<td>$1,500,000</td>
<td>500</td>
<td>$1,200,000</td>
<td>$270,000</td>
<td>$250,000</td>
<td>$3,290,000</td>
</tr>
<tr>
<td>Create Child Care Space on the first floor</td>
<td>2,400</td>
<td>$600,000</td>
<td>100</td>
<td>$600,000</td>
<td>$151,200</td>
<td>$100,000</td>
<td>$1,091,200</td>
</tr>
<tr>
<td>Create a Biology lab on the third floor</td>
<td>1,400</td>
<td>$400,000</td>
<td>100</td>
<td>$400,000</td>
<td>$180,000</td>
<td>$20,800</td>
<td>$680,800</td>
</tr>
<tr>
<td>Create a Testing Center on the third floor</td>
<td>800</td>
<td>$200</td>
<td>100</td>
<td>$200</td>
<td>$180,000</td>
<td>$20,800</td>
<td>$230,800</td>
</tr>
<tr>
<td>Create a new Data Center for the College in the basement for redundancy</td>
<td>1,000</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$180,000</td>
<td>$20,800</td>
<td>$1,180,000</td>
</tr>
<tr>
<td>New Northeast Career Center</td>
<td>3,900,000</td>
<td>100,000</td>
<td>488.06</td>
<td>$50,415,000</td>
<td>$8,186,900</td>
<td>$2,933,000</td>
<td>$61,332,900</td>
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<tr>
<td>Southwest Educational Center</td>
<td>1,350</td>
<td>$337,500</td>
<td>90</td>
<td>$337,500</td>
<td>$60,750</td>
<td>$100,000</td>
<td>$498,250</td>
</tr>
<tr>
<td>Create a Biology Lab on the second floor</td>
<td>1,350</td>
<td>$337,500</td>
<td>90</td>
<td>$337,500</td>
<td>$60,750</td>
<td>$100,000</td>
<td>$498,250</td>
</tr>
<tr>
<td>Sitework</td>
<td>3,420,000</td>
<td>5,000</td>
<td>770.00</td>
<td>$7,420,000</td>
<td>$1,220,000</td>
<td>$100,000</td>
<td>$9,440,000</td>
</tr>
<tr>
<td>Create new Burn Tower and associated parking for the Fire Science Program at the SW corner of campus</td>
<td>500,000</td>
<td>5,000</td>
<td>800.00</td>
<td>$4,500,000</td>
<td>$810,000</td>
<td>$5,310,000</td>
<td></td>
</tr>
<tr>
<td>Re-faced existing baseball field - Address drainage issues</td>
<td>1,870,000</td>
<td></td>
<td></td>
<td>1,870,000</td>
<td>280,000</td>
<td>2,150,000</td>
<td></td>
</tr>
<tr>
<td>New Exit Drive at 58th Avenue</td>
<td>610,000</td>
<td></td>
<td>950</td>
<td>610,000</td>
<td>117,000</td>
<td>727,000</td>
<td></td>
</tr>
<tr>
<td>Upgrade Existing Message System</td>
<td>400,000</td>
<td></td>
<td>800</td>
<td>400,000</td>
<td>72,000</td>
<td>472,000</td>
<td></td>
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<tr>
<td>SUB-TOTAL LONG-TERM PROJECTS</td>
<td>4,235,000</td>
<td>45,940</td>
<td>64.154</td>
<td>18,040,900</td>
<td>6,516,318</td>
<td>3,325,000</td>
<td>109,499,116</td>
</tr>
<tr>
<td>Total Conceptual Cost Estimate</td>
<td>$11,185,000</td>
<td>319,409</td>
<td>135,104</td>
<td>$173,790,935</td>
<td>$34,131,186</td>
<td>$22,095,700</td>
<td>$231,197,821</td>
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</tbody>
</table>