

Student Right-to-Know Information

Student Right-to-Know Information on Graduation, Transfer-out, and Retention Rates

The following information is provided in compliance with federal regulations. The rates below reflect the graduation and transfer-out status of students who enrolled in 2015 and were tracked for three years.

During the fall semester of 2015, 1,686 first-time, full-time certificate or degree-seeking students entered Moraine Valley Community College. After three years (as of August 31, 2018):

- 28.6% had graduated from Moraine Valley
- 22.1% had transferred to another college without completing a degree
- 13.7% were still enrolled at Moraine Valley

Graduation rates are also reported for students receiving athletically-related student aid. During the fall semester of 2015, 33 first-time, full-time athletes entered the college. After three years:

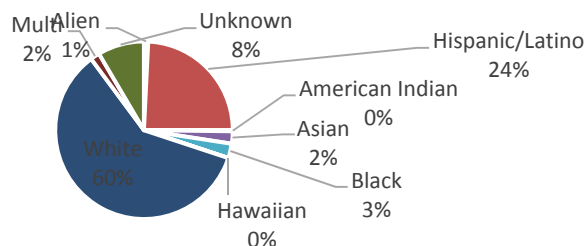
- 48.5% had graduated from Moraine Valley
- 24.2% had transferred to another college without completing a degree
- 3.0% were still enrolled at Moraine Valley

While reviewing this information, please be aware that graduation rates are affected by a number of factors. Some students leave because their career goals changed and some leave when they get a job. Some may leave because of academic deficiencies. Some students begin full-time but are unable to continue attending full-time and thus need more than three years to graduate.

Using the fall semester of 2015, 473 first-time, part-time, certificate or degree-seeking entered Moraine Valley Community College. After three years:

- 10.4% had graduated from Moraine Valley
- 19.5% had transferred to another college without completing a degree
- 13.1% were still enrolled at Moraine Valley

Figure 2 below shows the breakdown of both full time and part-time, first time students who received a degree or certificate by race:



During the fall semester of 2015, 373 transfer-out students from Moraine Valley Community College. After one year (as of fall 2016):

- 83.9% are in Good Academic Standing at their transfer institution.

Questions related to this report should be directed to the Office of Research and Planning at 708-974-5486.