Moraine Valley Community College nursing program documentation of student learning and program outcomes.

The Nursing Program’s end-of-program student learning outcomes (EPSLOs) are the Quality and Safety Education for Nurses (QSEN) competencies. These End-of-Program Student Learning Outcomes (EPSLOs) are: Evidence-based practice (EBP), Safety (S), Patient-centered Care (PCC), Teamwork and Collaboration (TWC), Quality Improvement (QI), and Informatics (I).

<table>
<thead>
<tr>
<th>QSEN Competency</th>
<th>Program Outcomes Year 1 License Practice Nurse</th>
<th>Program Outcomes Year 2 Registered Nurse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety</td>
<td>Minimize risk of harm to patients and health care team through both system effectiveness and individual performance.</td>
<td>Minimize risk of harm to patients and health care team by providing and directing both system effectiveness and individual performance.</td>
</tr>
<tr>
<td>Patient Centered Care</td>
<td>Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.</td>
<td>Engage the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.</td>
</tr>
<tr>
<td>Teamwork and Collaboration</td>
<td>Identify effective functioning within nursing and inter-professional teams, promoting open communication and mutual respect to achieve quality patient care.</td>
<td>Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.</td>
</tr>
<tr>
<td>Quality Improvement</td>
<td>Collect pertinent data to monitor the outcomes of care processes to continuously improve the quality and safety of health care systems.</td>
<td>Utilize data to monitor the outcomes of care processes and implements improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</td>
</tr>
<tr>
<td>Evident-Based Practice</td>
<td>Apply best current evidence to clinical practice considering “individual” preferences and values in delivery of optimal health care.</td>
<td>Integrate best current evidence to clinical practice considering “individual” preferences and values in delivery of optimal health care.</td>
</tr>
<tr>
<td>Informatics</td>
<td>Utilize information and technology to communicate, manage knowledge, mitigate error, and support decision making.</td>
<td>Integrate information and technology to communicate, manage knowledge, mitigate error, an support decision making.</td>
</tr>
</tbody>
</table>
Achievement of EPSLOs from 2017 was gathered from the following four sources to determine whether the expected level of achievement (ELA) has been met.

1. Program Exit Survey: ELA = ≥95 percent; Student report program satisfaction (internal measure)
2. Mapping of the End-of-Program SLOs (EPSLOs) aka QSENs: ELA = Students will achieve ≥ 78 percent on all QSEN competencies on final exams
3. Final Math Proficiency Exam (FMP) NUR-262 clinical course: QSENs (S, EBP) ELA = ≥ 95 percent of students will pass the FMP by the second attempt
4. Kaplan Standardized Medical-Surgical Exam: ELA = To be at or above national norm

<table>
<thead>
<tr>
<th>End-of-Program Student Learning Outcomes - 2017</th>
<th>Program Exit Survey (N=80)</th>
<th>Mapping of the End-of-Program SLOs</th>
<th>Final Math Proficiency Exam</th>
<th>Kaplan Standardized Medical-Surgical Exam (National 60%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety (S)</td>
<td>100%</td>
<td>86%</td>
<td>100%</td>
<td>64.5%</td>
</tr>
<tr>
<td>Patient Centered Care (PCC)</td>
<td>100%</td>
<td>91%</td>
<td>N/A</td>
<td>72.5%</td>
</tr>
<tr>
<td>Teamwork and Collaboration (TW&amp;C)</td>
<td>100%</td>
<td>97%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Quality Improvement (QI)</td>
<td>100%</td>
<td>95%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Evidence-Based Practice (EP)</td>
<td>100%</td>
<td>92%</td>
<td>100%</td>
<td>67.5%</td>
</tr>
<tr>
<td>Informatics (I)</td>
<td>100%</td>
<td>95%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
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</table>

3. Final Math Proficiency Exam (FMP) NUR-262 clinical course: QSENs (S, EBP) ELA = ≥ 95 percent of students will pass the FMP by the second attempt
4. Kaplan Standardized Medical-Surgical Exam: ELA = To be at or above national norm

<table>
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<tr>
<th>Associate Degree Nursing Student Achievement Program Outcomes</th>
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<tbody>
<tr>
<td>Academic Year</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td>2017 academic year</td>
</tr>
</tbody>
</table>

*Completion rates reported for the combined 2017 year was 73 percent – May graduate completion was 77 percent and December graduate completion was 67 percent (for a more detailed definition of completion rates, contact the Nursing program)

**Data compiled for job placement rates (2016/2017) is based on our annual graduate survey conducted by the Institutional Research and Planning department.