
Grady B.



Moraine Valley Community College Children's Learning Center Progress Report

Please note: This is an actual progress report. It illustrates the time, care and attention placed on meeting each child's individual cognitive and physical development needs; and the effort placed on communicating with parents or guardians. The images in this report have been artistically altered to protect the privacy of the students herein.



Grady is able to work independently and cooperatively with others. He shares classroom materials and takes turns. He is able to express his feeling and stand up for himself.



Playing cooperatively



Cognitive Development

Developing a child's thinking process during the preschool years involves coming up with interesting ideas, pursuing problems and questions, putting ideas or objects into relationships, and expressing ideas in a variety of ways. Children learn through active interaction with their environment.

Progress:

Grady can rote count to 20 (he skips 13 and 16) and recognizes numerals 1-5 and 10 (has trouble with 6-9). He is able to complete seriation and sorting activities (can sort by multiple attributes). He is able to demonstrate understanding of directional concepts. He recognizes half of the letters in the alphabet (trouble with: C, H, I, J, K, L, N, P, Q, U, V and W). He is able to match opposites and things that go together and use visual discrimination to determine what doesn't belong. He is also able to write his name independently.

Goal:

Grady has a little trouble with rhyming activities so we will continue to work on word families. We also will continue to work on number recognition. We will practice writing more words and numerals in addition to continuing to work on phonics.

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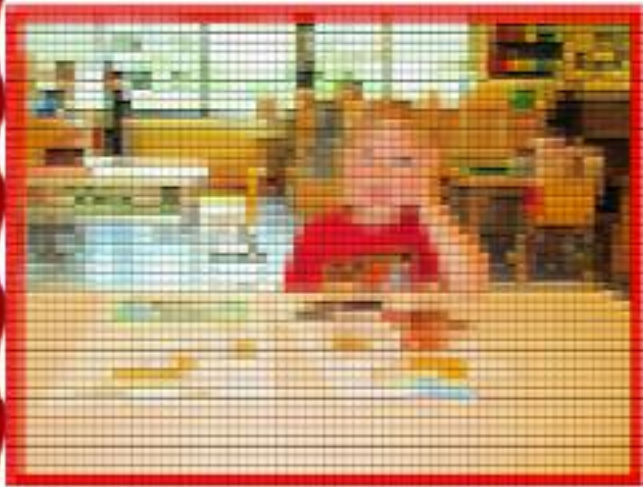
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Grady demonstrates his language arts/reading readiness by completing activities that identifies opposites, matching, letter recognition, phonemic awareness.



Aa





Grady demonstrates his math/science readiness skills by being able to complete activities that displays; shape and color recognition, matching and critical thinking.

Shapes



Physical Development

Physical aspects of growth provide a child with awareness of one's body in space and how one's body moves and the effects of these movements on the environment. Children also need opportunities to build small and large muscle coordination.

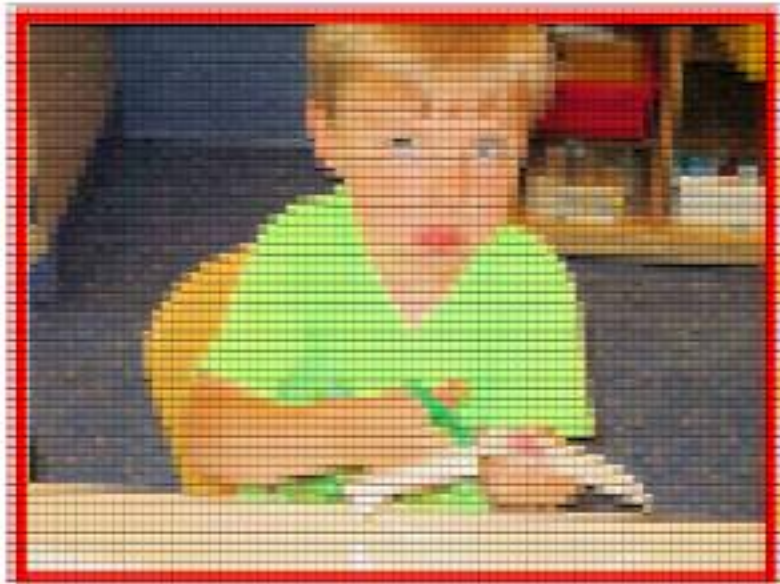
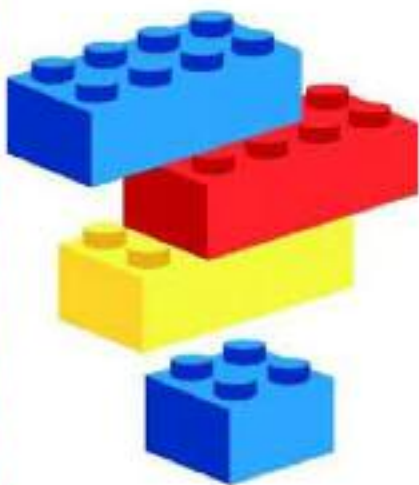
Progress:

Grady's gross and fine motor skills seem to be developing fine. He is able to string beads, which demonstrates eye-hand coordination. He is able to complete simple puzzles, use scissors effectively, and glue neatly. He is also able to use tongs/tweezers effectively. Grady is able to run with control, skip, hop and jump. He is able to utilize the riding toys, climb up and down the playground equipment and throw and catch a ball.

Goal:

We will work on Grady writing simple words/sentences and numerals. This will help to further develop his fine motor skills. We will also continue to have him engage in activities that help develop large motor skills such as throwing, catching and kicking balls, running jumping, balancing, etc.

Fine motor



Fine motor skills are the foundation children need before they learn handwriting in order to have proper pencil grasp and control of a writing instrument. Grady demonstrates this skill by completing activities such as cutting, painting, using writing tools and gluing.



Grady utilizes his gross motor skills in activities such as running, jumping, hopping and throwing bean bags.

