

MORAINE VALLEY COMMUNITY COLLEGE

Student Milestone Goals and Outcomes

Revised February 2008

The student milestone approach guides our work with students at Moraine Valley. As a learning-centered institution, we ask ourselves the following questions regarding the goals and outcomes we hope to achieve at each milestone stage:

- What impact do we want to have on students (or potential students or community members), both traditional age and adult, as a result of the student services and programs that we provide?
- What do we want students (or potential students or community members) to know and be able to do as a result of the student services and programs that we provide?

Student milestone goals and outcomes are identified for each stage. However, some anticipated goals and outcomes are relevant to each stage, and therefore are part of all stages.

GLOBAL MILESTONE GOALS AND OUTCOMES THAT APPLY TO STAGES 1-7

Students (or prospective students or community members):

- G1. Are encouraged to participate (and eventually become actively involved) in recruitment activities, campus-wide events, co-curricular programs, and out-of-class learning opportunities (i.e. student life, internships, counseling/advising, career exploration, and on-campus employment) to develop academic, leadership and life skills.
- G2. Utilize technology and advance their technology skills as they access college services and programs.
- G3. Are encouraged to develop, set, clarify, and strive to meet personal, educational, social, and career goals.
- G4. Are informed of (and eventually understand) Moraine Valley's student-centered and learning-centered philosophy that:
 - The college experience develops the whole person and in-class and out-of-class learning experiences contribute to their growth.
 - Students are equal partners in the learning process.
 - Learners assume primary responsibility for their own choices.
 - Students need to successfully balance the student role with other life roles.
 - Student success begins with student intent and continues with student persistence and achievement of one's individual goals.
- G5. Feel welcomed and perceive Moraine Valley as a supportive and safe environment.
- G6. Feel that Moraine Valley embraces diversity in its many forms and is inclusive of everyone within the campus community.
- G7. Feel that their needs are met and that they are treated in a respectful, courteous and timely manner.
- G8. Feel comfortable asking college staff for more information or returning for additional services.
- G9. Observe that college faculty and staff practice Moraine Valley's eight expectations, mission and core values.

STAGE 1: CREATING PROSPECTIVE STUDENTS

Initiating contact with the public to promote interest in Moraine Valley

Potential students/community members:

- 1A. Have access to information about Moraine Valley needed to make college choices.
- 1B. Are aware of academic programs, student services and various resources available at Moraine Valley.
- 1C. Indicate formally their interest and be added to the "prospective student" database.
- 1D. Gain a clear understanding of college procedures and how to access college resources related to achieving their interests/goals.

STAGE 2: CREATING A MORAINÉ VALLEY APPLICANT

Insuring that community members/prospective students formally apply for admission to Moraine Valley

Prospective students/community members:

- 2A. Access Moraine Valley resources and make an informed application decision based on personal interests, educational and career interests, and academic achievement.
- 2B. Apply easily to Moraine Valley and communicate with college staff utilizing various modalities.
- 2C. Communicate clearly their actual intent of enrollment at time of application.
- 2D. Understand the benefits of early admission and registration and complete the application process in a timely manner.
- 2E. Understand the financial responsibilities and commitments related to attending college and are aware of financial aid opportunities.

STAGE 3: CREATING FIRST SEMESTER REGISTRANTS

Insuring that all applicants/first-semester registrants complete the first semester registration process

Applicants/first-semester registrants:

- 3A. Communicate clearly and update their intent of enrollment at the time of registration.
- 3B. Are informed of and formally indicate their interests related to Moraine Valley academic programs, student services and various resources.

- 3C. Are informed of requirements and benefits of attending new student orientation, first-semester enrollment in COL101 and the development of an educational and career plan.
- 3D. Have a clear understanding of placement and testing requirements of Moraine Valley.
- 3E. Enter Moraine Valley with the basic academic skills needed for college success or are appropriately placed in developmental coursework consistent with their ability to benefit.
- 3F. Are adequately prepared and complete all steps necessary to effectively transition to Moraine Valley and register in a timely manner using a variety of modalities.
- 3G. Pursue assistance needed to make informed decisions and register for courses accordingly.
- 3H. Have basic understanding of Moraine Valley course requirements for intended program(s) of study and register for appropriate first semester classes.
- 3I. Understand how to access services to pursue individual special interests or special needs.
- 3J. Have a basic understanding of college expectations and demands.
- 3K. Fulfill their financial obligations to Moraine Valley for first semester enrollment.
- 3L. Are encouraged to interact with fellow students, faculty and staff to promote academic and social integration.

STAGE 4: CREATING SUCCESSFUL FIRST-YEAR STUDENTS

Insuring that students successfully complete their first semester and continue their enrollment to the second semester

First-year students:

- 4A. Feel encouraged to pursue their interests related to Moraine Valley academic programs, student services and various resources available at Moraine Valley.
- 4B. Make a successful transition to the Moraine Valley environment by establishing social and academic connections.
- 4C. Are satisfied with their college experience and would recommend Moraine Valley to their friends.
- 4D. Develop/enhance skills needed for college success.
- 4E. Are aware of their academic progress and are able to access needed resources.
- 4F. Learn the process to develop an educational and career plan for second semester registration.

- 4G. Access early academic advising as needed and utilize priority registration for second semester registration.
- 4H. Are able to self-assess their first-semester experience and make appropriate choices for the second semester.
- 4I. Successfully complete their first semester classes including required developmental courses.
- 4J. Understand the issues of navigating the Moraine Valley system.
- 4K. Understand their responsibility as it relates to the classes they are registered in and their responsibility in regard to class attendance, drop dates, refunds, and locations.
- 4L. Receive communications regarding their education before the semester to better prepare them.
- 4M. Through COL-101, become aware of their learning preferences and relevant study skills techniques.
- 4N. Feel encouraged to interact and develop meaningful relationships with fellow students, faculty and staff to promote academic and social integration.
- 4O. Are upholding college expectations and demands.
- 4P. Are upholding their rights and responsibilities, including the student code of conduct.
- 4Q. Receive clear and consistent information from staff.

STAGE 5: CREATING SUCCESSFUL CONTINUING STUDENTS

Insuring that students continue their enrollment and increase their self-sufficiency toward attaining their educational and career goals

Continuing students:

- 5A. Participate actively to develop and update an educational plan that ensures progression toward their enrollment intent.
- 5B. Access appropriate information and resources to confirm the accuracy of their course selection.
- 5C. Utilize Moraine Valley resources needed for academic achievement and continued enrollment.
- 5D. Engage in the institution, both academically and socially, and continue to feel connected.
- 5E. Pursue options for continued education and/or employment after graduation.
- 5F. Are building and developing meaningful relationships with fellow students, faculty and staff to promote academic and social integration.
- 5G. Are committed to contributing to a campus environment in which self-respect and the respect of others are valued.

STAGE 6: CREATING SUCCESSFUL GRADUATES

Insuring that students are prepared to complete certificate or degree requirements and transition to the workplace or a four-year institution

Students nearing graduation:

- 6A. Those intending to transfer to a four-year institution after Moraine Valley to know the correct admission and course requirements for the intended major and transfer institution.
- 6B. Finalize plans for the next steps of continued education and/or employment after Moraine Valley graduation.
- 6C. Are able to articulate and document their learning and growth, educational experience and/or workplace skills.
- 6D. Complete their petitions for graduation in a timely manner.
- 6E. Successfully complete all requirements for their certificates or degrees.
- 6F. Fulfill all financial obligations to Moraine Valley.
- 6G. Understand the importance of lifelong learning beyond completion of certificate or degree requirements.
- 6H. Are self-reflective, self-directed and self-sufficient learners.
- 6I. Perceive themselves as global, multicultural learners and citizens.
- 6J. Feel that they have built and maintained meaningful relationships with fellow students, faculty and staff to promote academic and social integration.
- 6K. Those who have participated in student life and athletics feel they have developed valuable social, leadership and life skills.
- 6L. Have a sense of social and civic responsibility – to Moraine Valley, their community, and the world in which they live.
- 6M. Feel they are the main focus and are placed at the center of all learning activity at Moraine Valley.

STAGE 7: PROMOTING LIFELONG LEARNING

Insuring that graduates understand the role that Moraine Valley Community College can play in their lifelong learning.

Graduates:

- 7A. Are fully aware of programs and services available to meet their personal, educational, social, and/or career goals after graduation and throughout life.

- 7B. Utilize college academic programs and services that can help them meet their personal and career goals.
- 7C. Are self-motivated to broaden their learning and update their skills.
- 7D. Maintain a connection with Moraine Valley.
- 7E. Actively support Moraine Valley.
- 7F. Utilize the educational, career and life planning skills learned through college in their future life transitions.
- 7G. Understand the importance of lifelong learning beyond completion of certificate or degree requirements.
- 7H. Are self-reflective, self-directed and self-sufficient learners.
- 7I. Are global, multicultural learners and citizens.
- 7J. Have built and maintained meaningful relationships with fellow students, faculty and staff to promote academic and social integration.
- 7K. Those who have participated in student life and athletics feel they have developed valuable social, leadership and life skills.
- 7L. Feel they were the main focus and were placed at the center of all learning activity at Moraine Valley.

