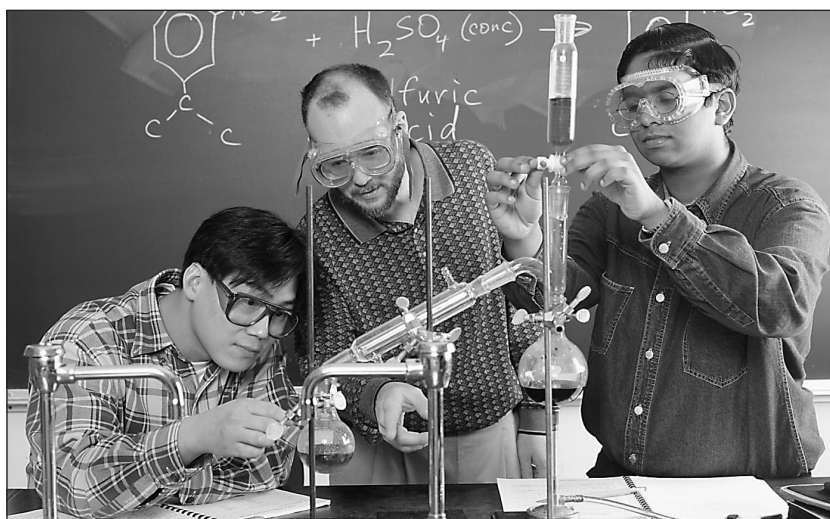


INSTRUCTIONAL PROGRAMS



INSTRUCTIONAL PROGRAMS

Transfer Programs

Associate in Arts (A.A.), Associate in Science (A.S.) and Associate in Fine Arts (A.F.A.) programs are for students whose goal is to transfer to a four-year college or university for a bachelor's degree. See the General Education information in this section and the Transfer Programs section of this catalog, page 59.

Career Programs

Associate in Applied Science (A.A.S.) degree programs and certificate programs are for students whose goal is immediate employment upon graduation from Moraine Valley. To expand the number of career programs available to students of the district, Moraine Valley has cooperative agreements with other community colleges. Under these agreements, students may take core courses at the cooperating institution and may take supportive courses at Moraine Valley or at the cooperating institution. Credit for some career programs may transfer to four-year colleges and universities. Contact the Academic Advising Center for information.

Developmental Education

Moraine Valley offers basic skills courses that serve students in need of preparation for college-level courses. In addition, the college offers courses in English as a Second Language, Intensive English Language, Volunteer Literacy, Public Assistance Coordination for re-entering the work force, Adult Basic Education, and General Educational Development (GED), and academic coordination for the Learning Development Support System. The Dr. Irene H. Brodie Academic Skills Center provides free tutoring and various short-term study skills and workshop opportunities.

General Education

The requirements for an associate's degree (A.A., A.S., A.F.A., or A.A.S.) consist of a minimum of 62 credit hours taken from three components: (1) general education core, (2) additional degree requirements, and (3) courses taken in the major/minor field and electives. Course work in the general education core:

- assumes there are some commonalities expected of an "educated person" in terms of what he or she knows and is able to do.
- provides students with the ability to realize their potential as educated, responsible, and productive lifelong learners in a diverse and rapidly changing world.
- consists of a core of intellectual, aesthetic and cultural experiences which will introduce students to essential knowledge, skills and values, and encourage them to make connections across disciplines.

For transfer students (A.A./A.S./A.F.A.), the general education core ranges from 38 to 41 credit hours; for career students (A.A.S.), the core comprises approximately 21 credit hours. Presently, transfer students who complete their A.A., A.S. or A.F.A. degree will fulfill most, if not all, of the general education core requirements expected for the baccalaureate degree at a four-year college or university.

Moraine Valley has a standard general education requirement, distributed into the five traditional divisions of knowledge:

- Communication
- Mathematics
- Life and Physical Sciences
- Humanities and Fine Arts
- Social and Behavioral Sciences

The specific courses in each division will vary with the student's degree or program, and the type of courses will change occasionally. The student may wish to contact the Academic Advising Center to determine the exact requirements in effect.

While accurate information and advising assistance is always available regarding the general education core requirements, the major responsibility of getting a purposeful general education rests upon each individual student. Thus, you should also familiarize yourself with the General Education Goals and Objectives in the next section that identify the traits of a generally educated person. By understanding these goals and objectives, you can begin to make informed selections of course work.

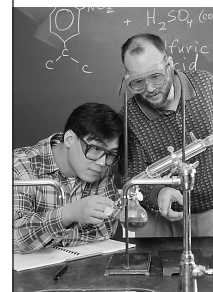
General Education Goals and Objectives

The goals of the General Education Program at Moraine Valley are designed to enable students to write, read and listen critically; to investigate, analyze and think independently; to communicate clearly and effectively; to make informed decisions; to respect the diversity in human values and cultural orientation; to understand and appreciate facts, concepts and perspectives within the fundamental areas of knowledge; and to foster the lifelong learning of students as productive citizens.

The specific objectives of the General Education Program are to develop in each student the following 10 traits and abilities:

General Literacy—to read and listen with comprehension; to write and speak effectively in standard English; and to understand the nature and principles of both written and oral communication.

Reasoning Ability—to think and inquire logically, critically and independently; to seek, analyze, interpret, and synthesize oral, written and visual information; and to recognize relationships of similarities and differences.



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Quantitative Analysis—to understand the meaning and application of numerical, graphical, and statistical data and concepts; to recognize both the proper and improper use of data; and to have sufficient skills to analyze, manipulate, and interpret numbers and mathematical concepts.

Scientific and Technological Awareness—to understand physical, biological, and technological principles from both theory and direct experience; to understand the nature and methodology of science, including its reliability and limitations; and to comprehend the economic, social, political, and ethical implications of science and technology, along with the dilemmas they can create.

Historical and Geographic Consciousness—to be aware of and comprehend major institutions, persons, ideologies, and events which have shaped the nations and cultures of the world; and to place correctly such forces in their proper contexts of chronology and geographic location.

Social Sciences Perspective—to understand basic facets of individual and social behavior; to comprehend basic principles of political, economic, social, and psychological factors which influence individuals, groups and institutions; and to understand the nature of social science methodology, including reliability, ethics and limitations.

Literary and Artistic Insight—to understand the nature of literary, philosophical and artistic expression, including the ability to experience such works aesthetically; to be aware and appreciative of particular works of literature and art contributing to the ideas and culture of the past and present; and to comprehend the cultural forces and aesthetic principles which shaped such expressions, correctly placing them in the context of the chronology and culture that produced them.

Respect and Tolerance for Diversity—to understand and appreciate the richness of diversity in cultures, experiences, values, and thought that characterize both the Western and non-Western worlds; to be conscious of and sensitive to the various perspectives and forms of expression that gender, race, ethnicity, religion, and socio-economic status create and influence; and to avoid prejudicial judgments based upon factors of gender, race, ethnicity, religion, and socio-economic status.

Social Responsibility—to be able to relate meaningfully to others, individually and as part of a group; to be able to make informed, responsible, individual as well as social judgments; to recognize and accept both the privileges and the responsibilities of democratic citizenship; and to understand the profound impact that physical, emotional, intellectual, and social well-being can have on the quality of community life.

Intellectual Curiosity—to appreciate and seek knowledge as an end in itself; and to have sufficient interest in intellectual and aesthetic pursuits to motivate continuing self-directed learning throughout one's lifetime.

Educational Guarantee

Moraine Valley Community College believes in the quality of its faculty and staff, and in the quality of instruction and technical skill competencies it provides to students.

As an expression of confidence in this belief, effective with first-time students enrolling in credit classes at Moraine Valley for the fall 1993 semester or after, the college established guidelines to guarantee the transferability of course credit to colleges and universities, and to guarantee the technical skill competencies expected by employers.

For a copy of the educational guarantee policy and more information, please see an advisor in the Academic Advising Center.

Other Programs

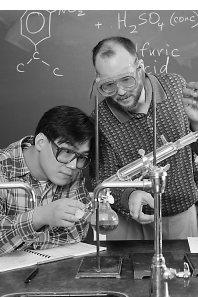
As a comprehensive community college, Moraine Valley is dedicated to helping adults achieve their academic goals. A variety of services and programs, both credit and non-credit, is available to students.

Academic Skills Center—Free tutoring is available for students who are experiencing problems in their courses. A computer lab is available for whole classes or for individual student use when the lab is not scheduled. Noncredit seminars on topics such as college study skills or basic writing skills are offered through the Academic Skills Center: Call **(708) 974-5712** for information.

Alternative Learning—Designed to meet the needs of students whose lives do not fit into the traditional class schedule, Alternative Learning allows adults to earn a degree through nontraditional methods. Courses are convenient: many allow you to work at your own pace. For information, call **(708) 974-5710**.

Achieved Prior Learning (APL)—APL is a way for students to earn college credit for what they already know from prior learning or work experience. Faculty members assess the prior learning of enrolled Moraine Valley students through written examination, oral interview and/or performance test.

Advanced Placement Credit—Moraine Valley may grant credit to students who have participated in the College Entrance Examination Board Advanced Placement Program in their high schools. Students should arrange to have their advanced placement examination records sent to the Admissions and Records Office.



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College Level Examination Program (CLEP)—

Students may take CLEP tests at authorized test centers, including Moraine Valley, in subjects such as English, humanities, mathematics, and social sciences. Up to a full year of college credit may be earned by passing these tests. Individual subject exams are also offered for specific college credit. Students should submit their test scores to the Admissions and Records Office and request an evaluation, or contact Alternative Learning for specific information.

Directed Study Classes—Directed Study classes offer a flexible schedule of independent study coupled with regular opportunities to meet with the instructor and other students. Classes meet every two weeks for a two-hour seminar. Instructors confer with students as needed.

Extension Center Courses—Moraine Valley offers college credit courses at several local schools. These classes are scheduled for the working adult. Classes meet one or two nights each week for 15 weeks.

Independent Study in Literature Course—In this course (LIT-299), students can explore areas of literary interest with the guidance of an instructor. Students may receive three to four credits, depending on the nature of their project.

Proficiency Credit—Proficiency credit allows qualified students to convert vocational or noncredit courses or professional examination certificates to college credit.

Proficiency credit is presently available in Automotive Technology, Fire Science Technology, Food Service Sanitation, and Restaurant/Hotel Management.

If you think you are eligible for proficiency credit, contact Alternative Learning to arrange an evaluation.

Study Abroad—This program allows students to earn college credit at colleges in England, Austria, Mexico, and Costa Rica.

Telecourses—Telecourses offer students the opportunity to work independently by viewing the videotaped portion of the course in the college library or at home. A qualified instructor provides both individual and group discussion opportunities.

Virtual College—Course sections are taught using the Internet. The student joins the instructor online, accessing class materials on a home computer or a computer located in one of the campus labs.

Adult Basic Education—These programs are intended for those 16 or older who are out of school but have not completed high school. These programs include courses from first through eighth grade levels in reading, language and mathematics, as well as English as a Second Language and General Educational Development (GED) courses that prepare students to pass the GED test and receive a certificate. For information, call **(708) 974-5340**.

Adult Basic Education (ABE)—The ABE Program teaches basic skills that adults need to prepare for GED instruction. It also provides individualized instruction in reading, writing and mathematics as applied to practical daily living.

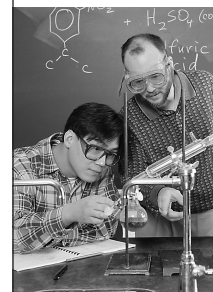
General Educational Development (GED)—The GED Program offers students an alternative to earning a high school diploma. It prepares adults who have not completed a high school education to review the six major subject areas (writing skills, social studies, science, arts/literature, mathematics, and the U.S./Illinois Constitutions) of the GED examination.

English as a Second Language—English as a Second Language courses are offered for students whose native language is not English. Students learn to speak, read, write, and understand English. They can move from beginning to intermediate and advanced levels as their skills improve. They also learn day-to-day survival skills to help them adjust to life in a new country. Credits earned in the English as a Second Language Program are nonacademic and are not applied to certificates or degrees.

Center for Advanced Studies—This center brings four-year and graduate degrees to the Moraine Valley campus. The center hosts degree programs offered by several different public and private colleges and universities. For more information, call **(708) 974-5768**.

Cooperative Programs—Moraine Valley has cooperative agreements with several area community college districts. These agreements allow Moraine Valley district residents to enroll in occupational programs not currently offered by Moraine Valley. See page 142 for details.

Illinois Virtual Campus—The college is a participant in the Illinois Virtual Campus, a program that assists students to locate, enroll, and study at baccalaureate and graduate institutions across the state via a variety of distance learning formats, including the World Wide Web. Moraine Valley advisors are available to review program materials and enrollment processes for the courses and programs that can be accessed using a home computer or a campus computer located in the LRC. Visit the Illinois Virtual Campus site at www.ivc.illinois.edu to review the catalog of offerings and participating institutions.



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Intensive English Language Program—A special program for nonnative speakers of English interested in learning English for self-improvement, future careers and a college education. This intensive academic program equips students with the speaking, reading and writing skills necessary to achieve effective communication in English for success in the United States. The Intensive English Language Program contains all of the course prerequisites for COM-101. For information, call **(708) 974-5317**.

Literacy Volunteer Program—This program addresses the needs of adults who want to learn to read or improve in basic reading, writing and mathematics skills. Trained volunteer tutors provide individualized basic skills instruction for all enrolled students. Tutoring services are provided at local libraries, community centers and the college. Call **(708) 974-5333** for more information.

Moraine Area Career System (MACS)—The MACS consortium consists of the six high school districts within the Moraine Valley region and Moraine Valley Community College. The vision of MACS is to provide all students with the opportunity to develop a seamless career pathway and to acquire advanced academic, technical and workplace skills that link education and business.

Through collaborative efforts between the high schools, the college and the MACS, an emphasis is placed on career and technical preparation that will help equip students not only for careers but also for their future as lifelong learners. Programs coordinated through MACS include Tech Prep, Elementary Career Awareness and various initiatives related to nontraditional careers, workplace skills, career development, and work-based learning. For more information on Tech Prep, see page 146.

Public Assistance Coordination Program—The Public Assistance Coordination Program is designed to assist economically disadvantaged individuals identified by the Illinois Department of Human Services in meeting their needs academically, personally and socially. The program provides services to adults who are in need of adult basic education and pre-employment classes, vocational skills, and job referral and placement. For more information, call **(708) 597-2280**.

Returning Woman Program—The Returning Woman Program is designed to help the adult woman student with the transition back to the college classroom. The program includes a block of classes that can be applied to a degree or certificate while providing support for transition issues such as time management, study skills and goal setting. A day program and an evening program are available. Call **(708) 974-5722** for more information.

Tech Prep—Moraine Valley and the Moraine Area Career System have developed articulation agreements granting college credit for proficiency in courses taken in high school. See page 146 for details.

