

[<- Back to DASHBOARD](#)

Moraine Valley Community College: Student Success in Developmental Education

PROJECT

UPDATE

REVIEW

IN REVIEW

VERSION 1.0

Awaiting Review

The project update has been published and is currently awaiting a review.

Project Details

| | | | |
|--------------------------------|--|----------------------|------------|
| Title | Student Success in Developmental Education | Status | IN REVIEW |
| Category | 1-Helping Students Learn | Updated | 09-08-2010 |
| Timeline | | Reviewed | |
| Planned Project Kickoff | 12-01-2009 | Created | 02-07-2010 |
| Target Completion | 12-01-2013 | Last Modified | 09-08-2010 |

VERSIONS

VERSION 1.0

1: Describe the past year's accomplishments and the current status of this Action Project:

A: The team met several times since its first meeting in December 2009, at which time it discussed the team charge, six goals, seven action steps, and the meeting schedule for spring semester. Handouts were also provided for the team on "Achieving the Dream Project" (Action Step # 4) and the "Student Milestone Goals (Action Step #6).

In addition, a report provided the team with the college's historical evolution of developmental education (Action Step #2). This historical perspective helped the team better understand how to proceed with the team charge and goals. After discussion, the team agreed to first focus on Goal #1: Identifying the needs of the growing developmental education population both academically and socially, and Goal #2: Identifying the barriers to success for developmental education students.

The team then held a brainstorming session at which an inventory of 33 potential needs and 13 barriers for developmental students were identified (Action Steps #1, #3, and #4). Next, the team identified the departments already addressing these needs and barriers. The team also identified the "gaps" that exist in the services provided to current developmental education student services.

2: Describe how the institution involved people in work on this Action Project:

A: This team's membership is made up of representatives of all college departments that have an impact upon, or are impacted by,

developmental education delivery and outcomes. Team members were intentionally selected to ensure that all internal stakeholder groups are represented on the team.

This team will provide regular update reports to the college's Executive Leadership Team, made up of the president, vice presidents, and the chief financial officer. The team will also present periodic updates to other existing college wide groups, such as the President's Advisory Council, Administrators Council, Dean's Council, and Student Development Leadership Team.

3: Describe your planned next steps for this Action Project:

A: During the summer, each team member was charged with researching "best practices" to address the gaps identified, such as online-tutoring services, individualized tutoring, advising services for part-time students, study skills, and liaisons to better coordinate IELP (Action Step# 6).

At upcoming meetings, the team will discuss the findings from the "best practices" research, and focus on developing a model/plan to deliver intrusive programs and services to better address the needs of the underprepared student population. This plan will include a timeline and plan for implementation.

4: Describe any "effective practice(s)" that resulted from your work on this Action Project:

A: At this point, this group's effective practices involve the following steps used to investigate the problem:

- create an inventory of current programs and services for underprepared students
- review the history of these programs and services
- identify the needs of underprepared students
- identify the gaps between programs and services offered and student needs

5: What challenges, if any, are you still facing in regards to this Action Project? This is an opportunity to get constructive, actionable feedback and advice from our review process. Use this question to specify where your blocks, gaps, sticking points, or problems are. If you have already fashioned strategies to deal with any challenge you face, share both the challenge and your strategy for meeting it. If you would like to discuss the possibility of AQIP providing you help beyond the review process, explain your need(s) and tell us whom to contact and when:

A: The team's next challenge is moving from problem identification to problem solving. The data gathered and gaps identified have brought

the team to the difficult next step of changing programs and services. This step may necessitate changes in college policy and philosophies, and may be difficult to implement. However, the extent of this challenge will not be apparent until we have completed the plan.