

[<- Back to DASHBOARD](#)**Moraine Valley Community College: Counseling and Advising: Student Success Model Focused on Early Intrusive Interventions**

PROJECT

UPDATE

REVIEW

IN REVIEW**VERSION 1.0****Awaiting Review**

The project update has been published and is currently awaiting a review.

Project Details

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|--------------------------------|---|----------------------|------------|
| Title | Counseling and Advising: Student Success Model Focused on Early Intrusive Interventions | Status | IN REVIEW |
| Category | 6-Supporting Institutional Operations | Updated | 09-08-2010 |
| Timeline | | Reviewed | |
| Planned Project Kickoff | 12-01-2009 | Created | 02-07-2010 |
| Target Completion | 12-01-2013 | Last Modified | 09-08-2010 |

VERSIONS**VERSION 1.0**

1: Describe the past year's accomplishments and the current status of this Action Project:

A: The team met six times since it was first formed in late 2009. The group opted to add a librarian to assist with literature searches and gathering resources to educate members about Early Intrusive Interventions in Counseling and Advising. The team brainstormed at length about the charge and goals of the team and also reviewed internal processes from both the student development and the academic affairs perspectives. This review of internal processes included developing a process map of the college's "Student Milestones Goals" model to identify at what points in a student's college experience the college can/should intervene. The team is revisiting this model regularly because it is critical to identifying points of "intrusion". In addition, the team identified some external benchmarks by participating in webinar on Student Advising Models. The team moved carefully through its first three action steps of identifying student needs, determining students most at-risk, and identifying best practices. The team is also currently prioritizing which of the college's students, defined as those dealing with academic, developmental, psychological and sociological barriers are most at risk.

2: Describe how the institution involved people in work on this Action Project:

A: This team's membership is made up of representatives of all college departments that have an impact upon, or are impacted by, counseling and advising delivery and outcomes. Team members were intentionally

selected to ensure that all internal stakeholder groups are represented on the team.

This team will provide regular update reports to the college's Executive Leadership Team, made up of the president, vice presidents, and the chief financial officer. The team will also present periodic updates to other existing collegewide groups such as the President's Advisory Council, Administrators Council, Dean's Council, and Student Development Leadership Team.

Team members remained engaged as they divided up into sub-groups to gather data and then report back to the larger group. In addition, articles/resources have been identified for all members to read prior to discussing them at upcoming meetings.

3: Describe your planned next steps for this Action Project:

A: The team is going to meet with the other Action Project team leaders before moving forward to avoid duplication and to share data gathered to date. Also the team is going to gather data from the College's research department on students that need to repeat Communications 101 and Math 098 more than once. These students will likely serve as the pilot group for any intrusive programs and services developed by this team. The team will also refine its process map described previously to identify the most appropriate point at which intervention services should be provided.

4: Describe any "effective practice(s)" that resulted from your work on this Action Project:

A: This team's most effective practice was utilizing sub-groups to gather information and resources to be shared with the larger group. Another beneficial element of this team's work has been the input obtained from multiple academic disciplines and college subdivisions represented on the team.

5: What challenges, if any, are you still facing in regards to this Action Project? This is an opportunity to get constructive, actionable feedback and advice from our review process. Use this question to specify where your blocks, gaps, sticking points, or problems are. If you have already fashioned strategies to deal with any challenge you face, share both the challenge and your strategy for meeting it. If you would like to discuss the possibility of AQIP providing you help beyond the review process, explain your need(s) and tell us whom to contact and when:

A: The biggest challenge this group faces is that other major college projects, such as the Datatel Student System implementation, pulls people away from the AQIP team's work, and limits the team's access to other resources, such as student data needed for internal

benchmarking.