

AQIP Major Components

Academic Quality Improvement Program (AQIP)—Re-accreditation process used by the Higher Learning Commission of the North Central Association of Colleges and Schools that is structured around quality improvement principles and processes and involves two components:

- Action Projects
- Systems Portfolio

Action Projects—AQIP Action Projects create a foundation for an institution's improvement initiatives and demonstrate its commitment to quality. Moraine Valley's Action Projects, derived from the college's Strategic Priorities, include:

Counseling and Advising: To investigate cooperative student learning, development and success models that address early intrusive interventions that embrace and utilize developmental, psychological, sociological and systematic theories to influence student learning experiences and achievements.

Developmental Education: To develop a plan that identifies the needs and barriers to success for our growing developmental education student population.

General Education Assessment: Consider all relevant questions, purposes and challenges surrounding the implementation of a permanent system of General Education assessment at the college.

Common Elements in Both AQIP Components

- Both focus on continuously improving our programs, services and processes
- Both are required for re-accreditation
- Action Projects are described in the Systems Portfolio
- Systems Portfolio helps us identify future Action Projects.

Systems Portfolio—Presents an overview of our institution that explains the major systems we use to accomplish our mission. Responds to questions on a) how we do things, b) what measurement results we get, and c) how we use the results to make improvements.